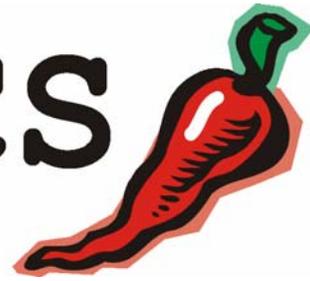


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IPD Financial Aid News
Volume 3, Issue 2

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Sixth Annual IPD Financial Aid Conference Comes to a Close

2001 IPD Financial Aid Conference participants were welcomed with a traditional mountain hoedown at the Montreat College campus in North Carolina. For those of us who had not square danced in a while, this was quite an experience (and a sight to behold for those opting to watch instead of participating). Campus tours were also provided to guide participants through the beautiful mountain landscape.

After a very entertaining evening, the conference kicked off with a discussion of our favorite topic—Return of Funds. Additional discussions were held on a variety of current topics, including the 12-Hour Rule, Distance Education, Veteran’s Benefits, Master Promissory Note, and Verification. A loan and Pell processing workshop was also held to assist institutions in reviewing their calendars and programs. Joining Student Services staff for a roundtable proved to be a forum for sharing best practices within CAAHE. To complete this year’s conference sessions, a regulatory update (see the article on page 4) also took place, providing participants with the latest Title IV regulations.

Conference surveys have not yet been compiled. Results will be published in the next newsletter. We welcome any suggestions for next year’s conference. Based on preliminary feedback, it will likely include a number of roundtables to provide a forum for sharing innovative ideas and practices.

For those of you unable to join us, we missed you. Conference materials have been mailed to each of you. If you have not received these materials, please contact Kristen Vedder as soon as possible.



Paul E. Hoffner Outstanding Service Award Recipients Recognized

The 2001 Paul E. Hoffner Outstanding Service Award recipients were recognized recently at the eleventh Annual CAAHE Conference Awards Banquet. The initiator of CAAHE's formation, Dr. Paul E. Hoffner was a teacher, administrator, respected colleague, leader, and mentor. He possessed unmatched communication, negotiation, and management skills and a thorough understanding of academic and regulatory issues. Dr. Hoffner utilized these skills by assisting CAAHE Member Institutions to expand their vision to serve working adult students in an effective, efficient manner. His efforts left a legacy of opportunity both for the CAAHE Member Institutions he worked with and the adult students they serve.

The 2001 Faculty Recipient, Dr. Larry M. Lindsay, stands as a respected leader of both students and faculty at Indiana Wesleyan University, where he is a professor in Graduate Studies in Education. He is characterized as a man of the highest moral character whose professional style embodies "integrity, adaptability, trustworthiness, and a vision of the future." He is a mentor for new faculty and an enthusiastic and caring educator. One student comments, "Dr. Lindsay did an excellent job of motivating, inspiring, and guiding me to believe in myself and to use my strengths for change."

The 2001 Staff Recipient, Mr. Erik Chuprevich, is the Library/Computer Technology Coordinator for the School of Professional and Adult Studies at Montreat College. Mr. Chuprevich is an outstanding individual who constantly goes the extra mile to be of service to both staff and students. Whether he is answering questions, finding solutions to computer problems, or assisting students with research in the library, Mr. Chuprevich is always ready to help. Students can attest to the countless times he has cheerfully saved the day. One student states, "Although he may be having a hectic day, if someone needs assistance, he volunteers. One does not even have to ask for his help." Another student explains how Mr. Chuprevich's patience and problem-solving abilities impacted her: "Erik has been instrumental in my decision to enroll and stay at Montreat as part of the MBA program. In several instances when my frustration was overwhelming, Erik just seemed to be there at the right time and was just calm enough to soothe the situation."

IPD Annual Achievement Award

IPD awarded an outstanding employee with the second IPD Annual Achievement Award during the Annual CAAHE Conference Awards Banquet on June 7, 2001, in Asheville, North Carolina. The recipient best exemplifies outstanding achievement and exhibits the following qualities:

- ◆ Demonstrates exceptional service to IPD and IPD Partner Institutions, strengthening the partnership
- ◆ Contributes to the growth and success of both organizations
- ◆ Practices superior relationship building with all customers, including all staff, administration, faculty, students, corporations, vendors, management, and so forth
- ◆ Expresses dedication to continual improvement and growth in all responsibilities assigned
- ◆ Proves successful in problem solving when faced with any challenge
- ◆ Displays model ethical behavior and uncompromising integrity

IPD congratulates Ms. Katherine Pappas-Smith, recipient of the 2001 IPD Annual Achievement Award. Ms. Pappas-Smith has worked for IPD at Averett University for nearly 13 years, since she began as a Marketing Representative at the beginning of the partnership. Serving as Regional Marketing Manager for the Southern Virginia Region, Ms. Pappas-Smith exhibits the high standards and criteria that this award represents. She has been instrumental in the growth of Averett University's Graduate and Professional Studies Program, helping to launch the Richmond campus in 1992 and continuing to recruit student after student.

Financial Aid Commission Approved

The CAAHE Institutional Representatives approved our motion to establish a Financial Aid Commission. The request was originally submitted for approval in January, but a final vote was not achieved until the Institutional Representatives met during the 2001 CAAHE Conference. The mission statement and purposes, drafted by the inaugural committee members, are as follows:

Mission

To establish effective methodologies for communicating Financial Aid information amongst CAAHE Member Institutions, thereby raising the level of awareness of Title IV impact on the nontraditional education process.

Purposes

- ◆ Promote compliance with Title IV and applicable state regulations.
- ◆ Identify impact of Title IV regulatory updates on all functional areas and advise appropriate institutional staff of such impact.
- ◆ Establish a forum for the sharing of best practices and identification of issues common to all partner institutions.
- ◆ Establish a presence in the educational community as the premier group of experts in nontraditional methodology.

Thank you to the committee members who volunteered to serve on the first Commission. They have a few tasks ahead of them in firmly establishing this commission. The members are the following:

- ◆ Bonnie Deese, Aquinas College
- ◆ Pam Harris, Averett University
- ◆ Holly Ulland, Cardinal Stritch University
- ◆ Carol Strauss, Centenary College
- ◆ Lois Kelly, Indiana Wesleyan University
- ◆ Kristen Vedder, Institute for Professional Development
- ◆ Sandra Gillyard, Arthur Andersen

Please contact Kristen Vedder at kristen.vedder@apollogrp.edu if you are interested in serving on this Commission or would like to have input in drafting the bylaws. For more information on CAAHE, you can access the following Web site: <http://www.caahe.org/>.

Financial Aid Global Distribution List

The Financial Aid global distribution list is available to allow you to consult with one another about the common problems you face and solutions that have provided positive results. To utilize the list, open a regular email and type ipdfinaid@uophx.edu in the TO: section of the message. When the email is sent, it will go to all the members of the list. Clicking "Reply To All" in response to the email will send the response to all members of the list. Thanks to all who have been utilizing this list, and to those providing timely responses to requests.





Regulatory Update Highlights

It is that time of the year again. July 1st is a very meaningful date to the financial aid community, as it represents the start of new regulations and modifications to the law. Effective July 1, 2001, there are several new amendments with which institutions should become familiar. The following are highlights of what was discussed at the 2001 IPD Financial Aid Conference in Asheville, North Carolina.

Adding Locations

Effective July 1, 2001, the Department of Education's approval is not required when adding a new location if the institution meets certain criteria. However, the Department's approval is required if your institution

- ◆ Is on reimbursement
- ◆ Has previously been notified by the Department that it must apply for approval
- ◆ Is increasing the level of program (e.g., adding a graduate degree when previously it only offered undergraduate degrees)
- ◆ Is adding an educational program and is required to apply for certification
- ◆ Is adding a branch campus at a location that is not currently included in its eligibility and certification designation
- ◆ Wants to convert an eligible location to a branch campus

Note: If your institution does not require approval from the Department, you must still notify them of the new location. This can be accomplished by visiting <http://www.eligcert.ed.gov>.

Institutional Eligibility

Presently, an institution is required to first apply to the Department for a determination that it qualifies as an eligible institution before it can apply for certification. Effective July 1, 2001, an institution can apply for certification at the same time it applies for institution eligibility.

Elimination of Paper Financial Aid Transcripts (FAT)

Paper FATs are completely eliminated. Institutions will no longer be required to respond to paper FATs. Effective July 1, 2001, financial aid history for mid-year transfers will be determined via the National Student Loan Data System (NSLDS). The new provision calls for an "inform," "monitor," and "alert" process. For mid-year transfer students, your institution will be required to send NSLDS identifying information for students transferring to your institution, so that NSLDS can notify you of changes to the student's financial aid history. The regulations note that an institution may not make a disbursement to the student for seven days following the request to NSLDS, unless it receives an earlier response from NSLDS or it checks the student's current financial aid history by accessing NSLDS directly. In addition, the information you receive must allow you to make a disbursement.

SAR Redesign Removes Asterisk

Effective the 2001–2002 Award Year, an asterisk will no longer be printed next to the EFC of students selected for verification on the SAR.

Drug Conviction Question

For the 2001–2002 Award Year, the drug conviction question will be #35 on the FAFSA.

Electronic Signatures

Starting July 1, 2001, electronic signatures will be used for Direct Loans.

For more information on amendments to the financial aid regulations, please visit <http://www.ifap.ed.gov> and reference the Federal Registers that became "Final" on November 1, 2000.

This Page Is For You

Do you have information about job openings or upcoming events at your institution that you'd like to share with the other IPD Partner Institutions? Just email the information (including the name of the event or job opening; any relevant dates; and a name, telephone number, or email address of a contact person) by September 4, 2001, to Kristen Vedder at kristen.vedder@apollogrp.edu so that your information will be included in the next newsletter.

Cyndi Peiffer was hired as the new Financial Aid Director at William Penn University. Cyndi has been working in the William Penn University Business Office with Federal Perkins Loans and student account collections for nineteen years. She has been married for sixteen years to a William Penn University graduate and has four children.



Cherrie Hubbard was hired in April to serve as Financial Aid Counselor for William Penn University. Cherrie has twenty years of experience in the customer service industry. She is currently in her second year of basic studies in the William Penn University College for Working Adults program. She plans to finish her Bachelor of Arts in Business. She is the mother of one awesome girl and loves the great outdoors and any activities that take her there.

Greg Bruner was promoted to Financial Aid Director at Olivet Nazarene University. Greg lives in Bourbonnais with his wife, Tina, and their two boys, Marcus (13) and Josh (9). Greg has worked at Olivet Nazarene for thirteen years, six in the capacity of Assistant Financial Aid Director. He received his BA from Olivet Nazarene in 1988 and his MBA from Olivet Nazarene in 1994.

Cardinal Stritch University has recently promoted **Holly Ulland** to Financial Aid Director of the College of Business and Management. Holly has been at Cardinal Stritch for almost two years. She has worked with financial aid in various capacities for the past ten years.

Indiana Wesleyan has a number of recent promotions and new hires, including the following:

Promotions

Angela Spangler, from Counselor to Assistant Director
Alisha Armes, from Secretary to Counselor

New Hires

Mary Ferguson, Secretary
Kristin Hand, Secretary
Natalie Reed, Counselor
Julie Beekman, Counselor
Angi Lewis, Counselor
John Spiegel, Counselor

Heather Hamilton, the Financial Aid Director at Albertus Magnus College, gave birth to Lauren Elizabeth Hamilton at 5:27 p.m. on Thursday, May 24, 2001. Lauren weighed in at 8 pounds 11 ounces and was twenty-two inches long.

Congratulations to all!

August Teleconference

Don't miss the opportunity to discuss current issues with your peers. If you have not been able to join a previous teleconference, instructions are included below for your convenience.

Next Teleconference Date: Wednesday, August 1, 2001
Time: 8:00 AM, Mountain Standard Time
Bridge Number and Code: (480) 929-7482/Code #1999



Please carefully follow the recorded instructions at each prompt when dialing into the Teleconference Bridge.

- ◆ There is a ten-minute window prior to beginning the teleconference when callers can enter with the assigned code number. If you call before the ten-minute window, you may not be connected to the teleconference.
- ◆ If you experience any difficulty connecting with the teleconference phone number/code you have been assigned, please dial the Corporate Operator's phone number, (480) 966-5394, and ask to be transferred to the Teleconference Bridge, ext. 1025.
- ◆ If you need to step away from the teleconference for a moment, please do not place your phone on hold. Instead, place your phone on mute or simply hang up and dial in again.

IPD Financial Aid Training

The next IPD Financial Aid Training session is tentatively scheduled for September 17–18 in Phoenix, Arizona. If you are interested in participating, please contact Kristen Vedder at kristen.vedder@apollogrp.edu.

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