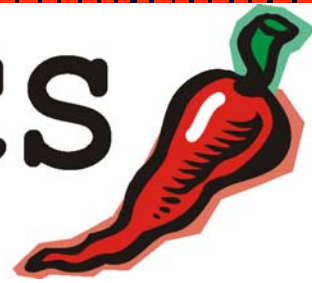


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IPD Financial Aid News
Volume 4, Issue 2

April 2002

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IPD Welcomes New Partner Institution: Hope International University

In November 2001, the Institute for Professional Development signed a contract with Hope International University to help better serve the adult learners in the greater Los Angeles/Orange County area. Hope International University is located on 15 acres in Fullerton, California, and serves a diverse student body from 27 states and 45 countries. Hope International University's 112 faculty members provide instruction to over 1,000 students in an atmosphere of intellectual, social, physical, and spiritual development.

Built upon the foundations of Pacific Christian College, Hope International University was founded in 1928. Hope International is composed of three separate schools, including Pacific Christian College, the School of Graduate Studies, and the School of Professional Studies. Currently, Pacific Christian College, the traditional undergraduate college, offers the Associate of Arts and Bachelor of Arts degrees; the School of Graduate Studies offers the Master of Arts degree; and the School of Professional Studies, designed for adults and nontraditional learners, offers the Bachelor of Science degree within the EXCEL Degree Completion Program and English as a Second Language through the Global Language Center.

Under the direction of Dr. Michele Willingham, Dean, Hope's School of Professional Studies (SPS) will expand its adult, accelerated format undergraduate and graduate programs in business in the Southern California area.

IPD Welcomes New Partner Institution: Hope International University, continued

The following programs will be offered in the spring and summer of 2002:

- ◆ Associate of Arts in Business Management
- ◆ Bachelor of Science in Business Administration
- ◆ Master of Business Administration

The Associate of Arts in Business Management (AABM) degree program is designed to meet the needs of busy working professionals. The program will provide students with fundamentals in business along with foundational Christian values, critical-thinking abilities, and the communication skills necessary to become productive leaders in society. The AABM degree will be completed in just over two years.

The Bachelor of Science in Business Administration (BSBA) degree completion program can be completed in less than 18 months and will focus on Christian values, communications, diversity, ethical principles, and leadership skills for business. Students will experience an enhanced understanding of the total business enterprise and the interrelationships of individual units to the whole.

The Master of Business Administration (MBA) program rounds out the offerings through SPS. The focus of the MBA is placed on developing critical Christian values and business competencies for effective contributions in a diverse and rapidly changing world. The MBA program is designed to be completed in just under two years.

Hope is currently in the process of identifying a new campus location in the Orange County area that will house all its adult programs.

IPD welcomes Hope International University and looks forward to serving a vital, growing educational market in the Southern California area.



Dr. LeRoy Lawson, Hope International University President and Dr. Ronald King, IPD President.

Negotiated Rulemaking Update

Negotiated rulemaking is once again in full swing. The committees have already met and proposed new regulations and/or changes to existing regulations. Proposed regulations drafted in these meetings are available on the Department of Education's Web site for review. Once the drafts are complete, the proposed rules will then be sent out to the public for comment. This should occur in May or June. Final regulations are to be published November 1, 2002.

A number of articles have been published on the progress and content of the meetings, including some of the more recent publications referenced below.

Negotiated Rulemaking Update, continued

NO CONSENSUS REACHED ON PROGRAM ISSUES PACKAGE IN TEAM II NEGREG SESSION

<http://www.nasfaa.org/publications/2002/nrinoconsensus042902.html>

The Program Issues Negotiated Rulemaking committee did not reach consensus on the package of items it considered at its meeting the week of April 22, 2002. Negotiators were unable to agree on the Department's proposals on the 12-hour rule or incentive compensation. This disagreement led to the failure to agree on the entire package. Although the negotiators reached tentative agreement on the remaining items, the Department declined to separate the two items from the package to preserve the integrity of the negotiation process.

With this outcome, the Department is free to develop a Notice of Proposed Rulemaking (NPRM) to address most issues on the agenda and is not bound by decisions reached in the negreg process. (Note that some issues were scheduled to be dealt with outside the regulatory process.) Department staff plan to consider the information and clarifications shared in the negreg meetings to prepare the NPRM, which has a projected publication date of late May or early June. This outcome also means that negotiators are not constrained in their ability to comment on the NPRM, as they would have been if consensus were reached on the package.

NEGOTIATED RULEMAKING TEAM I (LOAN ISSUES) REACHES CONSENSUS

<http://www.NASFAA.org/publications/2002/nriconsensus043002.html>

Team I (Loan Issues) of this year's Negotiated Rulemaking process reached consensus on all but two proposals, which were removed from the final package of negotiated items to permit consensus on the others (in marked contrast with the Department's action in Team II). The two Loan Issue exceptions were Federal Family Education Loans (FFEL) reinsurance under 682.412, and modification to the "three times" rule for graduated FFEL repayments, 682.209(a)(7)(ii).

CONGRESS TO SPEED UP REAUTHORIZATION PROCESS; NATIONAL ASSOCIATION OF STUDENT FINANCIAL AID ADMINISTRATORS (NASFAA) MEMBER INPUT NEEDED!

<http://www.NASFAA.org/publications/2002/grrtfsked042402.html>

The word from congressional staff assigned to higher education is that reauthorization suddenly has moved to the fast track. This means the NASFAA Reauthorization Task Force will compress its original 18-month schedule down to six months. It also means mobilizing the postsecondary community quickly.

While the Association's Reauthorization Task Force will formulate recommendations on behalf of the membership, suggestions are needed as soon as possible from all constituencies within NASFAA. The calendar in this article tells when the Task Force needs comments from the NASFAA membership on the various postsecondary programs.

We will continue to provide updates on the Financial Aid global distribution list. For more information on negotiated rulemaking, visit the Department's Web site at

<http://www.ed.gov/offices/OPE/rulemaking/index2002.html>.

Fourth Department of Education Letter on Terrorist Attack Relief Still Pending

The Department of Education is still working on the fourth Dear Partner Letter related to the September 11, 2001 terrorist attacks. This last letter is expected to cover additional issues related to regulatory and administrative relief for those affected by the attacks, including the treatment of students who withdraw from school.

The first three letters and other items related to the terrorist attacks can be found at the National Association of Student Financial Aid's (NASFAA) Attack on America Resource Page at <http://www.nasfaa.org/linklists/terroristattackpage.asp> and at the Department of Education's Information for Financial Aid Professionals Web site at

<http://www.ifap.ed.gov/IFAPWebApp/SFAGuidancetoTerroristAttacks.jsp>.



Sally Stroup Confirmed for Key Position at Department of Education

The Senate unanimously confirmed Sally Stroup, a former Republican Congressional aide with expertise in financial aid for students, to be the U.S. Education Department's top policy maker on higher-education issues. For the past several months, Ms. Stroup has worked as a consultant to the Education Department. Before joining the Department, she served as the chief Washington lobbyist for the Apollo Group, which owns the University of Phoenix, a fast-growing chain of for-profit institutions. She made her biggest mark on higher-education policy as a top aide to Rep. William F. Goodling, the Pennsylvania Republican who headed the House of Representatives Committee on Education and the Workforce from 1995 until his retirement, in January 2001. In that position, she played a pivotal role in drafting the renewal of the Higher Education Act in 1998. Among other things, she helped write provisions that reduced the interest rate on student loans. Before taking her job on Capitol Hill, in 1993, Ms. Stroup worked for 11 years at the Pennsylvania Higher Education Assistance Agency, the country's second-largest student-loan-guarantee agency and a nonprofit lender. Ms. Stroup received a law degree from Loyola University New Orleans, Louisiana and a bachelor's degree from Indiana University of Pennsylvania.

Consumer Information Requirement Revisited

In order for an institution to participate in any Title IV, Higher Education Act (HEA) programs other than State Student Incentive Grant (SSIG) and National Early Intervention Scholarship and Partnership (NEISP), the regulations require that institution to sign a Program Participation Agreement in which the institution agrees to comply with all the program regulations.¹ Some of the regulations pertain to the dissemination of information to currently enrolled and prospective students, and to current and prospective employees. These provisions are commonly referred to as the “consumer information” requirements or “consumerism.” This paper provides a broad overview of the consumerism requirements, as opposed to addressing the requirements individually.



Reporting and Disclosure of Information

The disclosure of information may be through a variety of means. The regulations provide that “Notice” is the notification required to an individual on a one-to-one basis through an appropriate mailing or publication, including direct mailing through the U.S. Postal Service, campus mail, or electronic mail. Posting on an Internet Web site or an Intranet Web site does not constitute notice. Some information, however, may be disclosed through Internet or Intranet Web sites that are reasonably accessible to those individuals to whom the information is intended.² Types of information to be disclosed include:

- ◆ notice to enrolled students—briefly describes notification information and how to obtain it
- ◆ general information to enrolled and prospective students regarding financial assistance available, the institution itself, and the institution’s completion or graduation rate
- ◆ annual security report
- ◆ student-athlete information, including the completion and graduation rates for student-athletes athletic program participation rates, and financial support data

Financial Assistance

Institutions are required to publish and make readily available to all current and prospective students, the description of financial assistance programs available to enrolled students:³

- ◆ procedures and forms used to apply for assistance, student eligibility requirements, criteria for selecting recipients, and criteria for determining award amounts for recipients⁴
- ◆ rights and responsibilities of students receiving financial assistance including criteria for continuing student eligibility, criteria for reestablishing eligibility, terms of loans, terms of employment, entrance and exit counseling, and available deferrals⁵

¹ *Compilation of Student Financial Regulations*, dated 12/31/99, 34 CFR § 668.14(a)1 and 668.14(b)9.

² *Id.* at 668.41(a).

³ *Id.* at 668.42(a).

⁴ *Id.* at 668.42(b).

⁵ *Id.* at 668.42(c).

Consumer Information Requirement Revisited, continued

Institutional Information

Institutions must make readily available, upon request to enrolled and prospective students, information regarding attending the institution. This may include:

- ◆ costs of tuition and fees, books and supplies, room and board, transportation costs⁶
- ◆ refund policies⁷
- ◆ withdrawal procedures and subsequent return of grants and/or funds⁸
- ◆ academic programs with details of physical facilities, faculty, and personnel⁹
- ◆ accrediting and licensing associations and agencies¹⁰
- ◆ facilities and services available to disabled students¹¹
- ◆ completion and/or graduation rates¹²
- ◆ availability of employees for information dissemination¹³

Security Policies and Crime Statistics

The ownership and use of buildings and properties of and around the campus are factors used to determine the responsibility for security and reporting thereon.¹⁴ The institution must prepare an annual security report for all areas deemed to be within its realm of responsibility and/or control. This report must contain the following:¹⁵

- ◆ crime statistics
- ◆ statement of current policies for reporting campus crime and emergencies
- ◆ statement of current policies concerning security of and access to campus facilities
- ◆ statement of current policies addressing the enforcement authority of campus personnel, the timely reporting of crimes, and procedures for counseling victims to report their crimes
- ◆ description of programs about prevention of crimes
- ◆ statement of current policies regarding the use of alcohol and drugs, and description of drug and alcohol abuse programs
- ◆ statement of current policies regarding campus sexual assault programs promoting awareness, procedures for victims to notify authorities, and availability of counseling

The annual report must also contain:

- ◆ crime statistics for the three most recent calendar years on criminal homicide, sex offenses, robbery, aggravated assault, burglary, motor vehicle theft, arson, and arrests for liquor, drug, and illegal weapons possession.¹⁶
- ◆ crime statistics categorized by calendar year and by location, by determination of hate crime, and without the identification of the victim or the accused.¹⁷

⁶ *Regulations* at 668.43(a).

⁷ *Id.* at 668.43(a)2.

⁸ *Id.* at 668.43(a)3 and 4.

⁹ *Id.* at 668.43(a)5.

¹⁰ *Id.* at 668.43(a)6 and (b).

¹¹ *Id.* at 668.43(a)7.

¹² *Id.* at 668.45(a).

¹³ *Id.* at 668.44(a).

¹⁴ *Id.* at 668.46(a).

¹⁵ *Id.* at 668.46(b).

¹⁶ *Id.* at 668.46(c).

¹⁷ *Id.*

Consumer Information Requirement Revisited, continued

In addition, the institution must:

- ◆ issue annual reports for each separate campus¹⁸
- ◆ issue timely warnings to the campus community¹⁹
- ◆ maintain an up-to-date, detailed crime log open to public inspection²⁰



Athletic Programs

The requirements for reporting of athletic programs apply to any co-educational institution that participates in any Title IV, HEA program and has an intercollegiate athletic program.²¹ The institution must report annually on the completion and graduation rates of student athletes, the athletic program participation rates, and the financial support data.

The completion and graduation rates of student-athletes must be categorized by race, gender, and within each sport, and must contain the following.²²

- ◆ number of students attending the institution and those attending who received athletically related student aid
- ◆ completion or graduation rate of entering undergraduate students and the rates of those who received athletically related student aid
- ◆ average completion or graduation rate for the four most recent completing or graduating classes and the average rates of those who received athletically related student aid

The institution must prepare annually a report containing:²³

- ◆ number of male and female full-time undergraduate students attending the university
- ◆ listing of varsity teams in intercollegiate competition detailing the number of team members, total operating expenses, and the number and gender of the head and assistant coaches
- ◆ unduplicated head count of participants on varsity teams by gender

Financial support must be reported according to the following categories:²⁴

- ◆ total revenues attributable to intercollegiate athletic activities
- ◆ total revenues attributable to all men's sports combined and all women's sports combined
- ◆ revenues attributable to each sport, keeping separate football, men's basketball, women's basketball, men's combined other sports, and women's combined other sports
- ◆ expenses incurred by the institution in the above categories
- ◆ total money spent on athletically related student aid, aggregately for men's teams and aggregately for women's teams, as well as the ratio of awarded aid for men and for women
- ◆ total amount of recruiting expenses, aggregately for men's teams and aggregately for women's teams
- ◆ salaries of coaches and assistant coaches of men's teams and of women's teams

¹⁸ *Id.* at 668.46(d).

¹⁹ *Regulations* at 668.46(e).

²⁰ *Id.* at 668.46(f).

²¹ *Id.* at 668.47(a).

²² *Id.* at 668.48(a).

²³ *Id.* at 668.47(c).

²⁴ *Id.*

Consumer Information Requirement Revisited, continued

Revenues not attributable to a particular sport (non-targeted alumni contributions, investment income, student activity fees, etc.) must be included only in the total revenues, combining men's and women's sports if appropriate.

While the above article highlights some of the major consumerism requirements, it does not address each consumerism requirement individually. Therefore, institutions are encouraged to review relevant regulatory authority to ensure compliance with all consumerism requirements.

IPD Financial Aid Training



The IPD Financial Aid Training session was held in Phoenix, Arizona on February 25–26, 2002. There were 16 participants from different locations who had the opportunity to enjoy the beautiful Arizona weather, as well as soak in some non-term processing knowledge. Kristen Vedder and Sandra Perez conducted the training.

IPD invited all participants to dinner at the “Rustler’s Roost” in Tempe, Arizona and the feedback was, “Yummy”...even from those who tested the fried rattlesnake!

Thanks to all who participated!

The next IPD Financial Aid Training is tentatively scheduled to be held in Phoenix on October 21–22, 2002. If you have additional training needs in the meantime, please contact Kristen Vedder.

Other Financial Aid Training Opportunities

NAME OF ASSOCIATION	TENTATIVE DATES for WORKSHOP/CONFERENCE	LOCATION
AASFAA		
Summer	June	TBD
Fall Conference	Oct/Nov	TBD
CASFAA		
CASFAA Management Institute	7/27–30/02	Santa Barbara, CA
	12/13–15/02	San Diego, CA
DEPT OF ED		
Electronic Access	November	TBD
FAME		
Spring Workshops	5/13–15/02	The Coeur d'Alene Resort, 115 S. Second St., Coeur d'Alene, ID
NASFAA		
	7/21–24/02	New Orleans, LA
WASFAA		
	4/7–9/02	Boise, ID
USAF		
Winter Workshop	TBD	Phx/Tempe, AZ
Spring Workshop	TBD	Phx/Tempe, AZ

Annual IPD Financial Aid Conference

The Annual IPD Financial Aid Conference and the Annual CAAHE Conference will be held in downtown Indianapolis, Indiana at the brand new Marriott Conference Center on June 5–7, 2002. The agenda is full of interesting and hot topics, including the following:

- ◆ H.R. 1992
- ◆ Financial Aid Process Improvement
- ◆ Policies and Procedures
- ◆ Electronic Signatures
- ◆ Professional Judgment
- ◆ Consumer Information
- ◆ Reauthorization
- ◆ Various Facilitated Roundtables

We hope to have financial aid representatives from all IPD Partner Institutions present this year! Please e-mail Kristen Vedder at kristen.vedder@apollogrp.edu if you have not yet registered and are interested in sending a participant.

Teleconference Survey

In lieu of conducting our quarterly teleconferences, we are asking each location to complete a teleconference survey. The survey was sent out with the last newsletter. We are looking for ways to increase participation and bring the most benefit to IPD Partner Institutions. The surveys will be distributed again in conjunction with this newsletter. Please complete the survey, including comments, to assist us in this endeavor.



Financial Aid Global Distribution List

The Financial Aid global distribution list is available to allow you to consult with one another about the common problems you face and solutions that have provided positive results. To utilize the list, open a regular e-mail and type ipdfinaid@apollogrp.edu in the TO: section of the message. When the e-mail is sent, it will go to all the members of the list. Clicking “Reply To All” in response to the e-mail will send the response to all members of the list. Thanks to all who have been utilizing this list, and to those providing timely responses to requests.



Goings On

Do you have information about job openings or upcoming events at your institution that you would like to share with the other IPD Partner Institutions? Just e-mail the information (including the name of the event or job opening; any relevant dates; and a name, telephone number, or e-mail address of a contact person) by June 15, 2002, to Kristen Vedder at kristen.vedder@apollogrp.edu so that your information will be included in the next newsletter.



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The *Hot Topics* Financial Aid Newsletter is produced and distributed by the Institute for Professional Development (IPD), a higher education development and management corporation that assists private colleges and universities in developing unique adult-oriented degree programs. IPD is a member of the Consortium for the Advancement of Adult Higher Education (CAAHESM).