

CAAHE NEWS

Consortium for the Advancement of Adult Higher Education

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From the Chair

By Jenifer Bavifard
Medaille College

It's a real honor to be offered the chance to chair CAAHE for the upcoming year. We have a great organization with many dedicated professionals whose lives have "become" accelerated adult higher education! I look forward to working with you during the busy year ahead!

The annual CAAHE conference in June was wonderful—great topics, great food, and great people! Thanks to Dr. Jan Jones and her very capable staff at Shorter College for a very productive and fun-filled conference! It is always difficult to follow a class act, but we are making every effort to develop an interesting and fun conference for everyone in Buffalo next June.

The conference theme for this year is "Systems Thinking: Making the Connections." "Systems thinking" was initially outlined by C. West Churchman and Russell Ackoff in the 1950s. It was what Dr. W. Edwards Deming considered the primary cause for the rebirth of Japan after WWII. It continues to be a dynamic way of looking at the complexities of our work. Systems theory purports that we use circular logic as opposed to linear (cause and effect) to review and implement continuous improvement within our systems. As an example, CAAHE is a microsystem within the larger system of adult higher education. Our individual institutions are systems within CAAHE, are partnered with the larger IPD system, and have accelerated programs that are systems within the colleges and communities we serve.

To increase the chances of success in our work, we need to consider how each part of our respective systems works and *communicates* with the other parts. One department or group of people can be outstanding in its specific work, yet not know others within its system. I am sure all of us have experienced instances where this has occurred in our jobs or organizations at one time or another. Not only can it be very frustrating, but it also can damage the departments' and/or institutions' goals and bottom lines.

The CAAHE network provides us with a wonderful opportunity to start thinking (or continue to examine) our individual accelerated program systems. Are our various departments really working as teams? Are we planning and communicating as a whole (considering all the parts) and *to* the whole, including our home institutions and IPD? CAAHE continues to grow, and each year, CAAHE members have a wealth of good practices to share. Many of us attend the annual commission and conference meetings in hopes of learning new and more efficient ways to handle common problems. We plan to continue the tradition at this year's conference focusing on *making the connections*: looking at how the parts interact with each other and the whole with the goal of working more efficiently and effectively as an entire system.

Meetings and Conferences

IPD Leadership Retreat

The Annual IPD Leadership Retreat for CAAHE Presidents and Academic Vice Presidents will be held at the Arizona Biltmore in Phoenix, AZ, from September 17–20, 2003.

New Financial Aid Training

IPD will host a financial aid training session for directors and adult program processors at new partner institutions and for new financial aid employees. The training is scheduled for October 6–7, 2003, in Phoenix, AZ. Participants should plan to arrive in Phoenix on Sunday, October 5.

Academic Services Conference

The annual IPD/CAAHE Academic Services Conference, "Creating Community Through Curriculum and Faculty," will be held October 21–22, 2003, at the Scottsdale Marriott Suites Old Town.

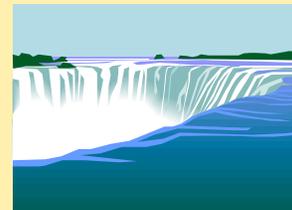
One of the keynote speakers is Dr. Lois J. Zachary, president of Leadership Development Services, LLC, a consulting firm in Phoenix, AZ. She coaches leaders and their organizations in designing, implementing, and evaluating learner-centered mentoring programs and is author of *The Mentor's Guide: Facilitating Effective Learning Relationships* and the forthcoming *Creating a Mentoring Culture: The Organization's Guide*.

CAAHE Institutional Representatives Meeting

The 2004 Annual CAAHE Institutional Representatives' meeting will be held Friday, January 30, through Saturday, January 31, 2004, at the Scottsdale Marriott Suites Old Town, 7325 E. Third St., Scottsdale, AZ 85251. The phone number is (480) 945-1550. The room rate is \$169 plus taxes per night. The meeting will be from 8 a.m. to 5 p.m. on Friday and then 8 a.m. to noon on Saturday.

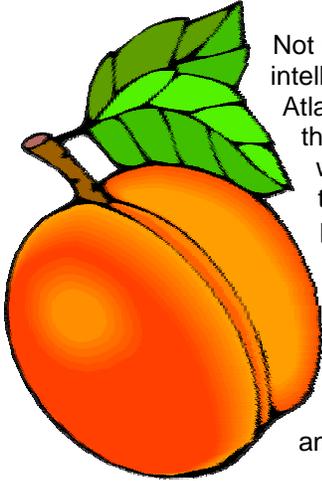
2004 CAAHE Conference: "Systems Thinking, Making the Connections"

The 2004 CAAHE Conference is being hosted by Medaille College in Buffalo, NY. The conference will be June 9–11, 2004, and held at the Hyatt Regency Buffalo, Two Fountain Plaza, Buffalo, NY 14202. The phone number is (716) 856-1234. The room rate is \$119 plus taxes per night.



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Leading Through Change



Not even a ferocious summer thunderstorm could dampen the high intellectual spirits of 140 CAAHE Conference participants this past June in Atlanta, GA. Graciously hosted by Shorter College, this year's conference theme, "Leading Through Change," was evident throughout the 12 distinct workshops and keynote speakers. In fact, a last-minute cancellation by the opening keynote speaker resulted in a wonderful, highly relevant presentation by CAAHE Chair Dr. Jan Jones, Shorter College's Dean of the School of Professional Programs.

Feedback from attendees pinpointed the presentation by this year's Paul E. Hoffner Outstanding Faculty Award recipient, Dan Crowe of Shorter College, as another conference highlight. Dan's presentation, "Faculty and Study Teams: Who's Leading Whom?," was so informative and engaging that he was asked for an encore, which he humbly provided.

The annual conference provides the perfect venue for CAAHE to accomplish its primary purpose—to promote and facilitate the sharing of best practices, information, techniques, practices, and resources among member institutions.

The membership extends a huge thank you to Shorter College for hosting such a fun, informative conference. In addition, many thanks to the conference planning committee members for their many hours of careful planning:

Dr. Jan Jones, Dean, Shorter College—School of Professional Programs
Rhonda Radcliff, Director of Administration
Bob Sather, Information Technology Manager
Sandra Terry, Director of Student Services
Sheila Byron, Faculty Services Coordinator
Mike Jones, Resource Facilitator
Shelby Heustess, Financial Aid Advisor
Jane Baker-Pierce, IPD, Regional Vice President, Atlanta Region

A copy of the full agenda can be accessed at <http://www.caahe.org/publicationsf.htm>.

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CAAHE Reps Adopt Budget and Elect Officers

The Institutional Representatives adopted the following 2003–2004 annual budget during a business meeting held in Atlanta, GA, on June 11, 2003.

REVENUE	2003–2004 BUDGET (\$)
Institutional Base Dues (shared among 23 members equally)	1280 each = 29,440
IPD Dues (50% of base dues)	14,720
Sliding Scale Based on Enrollment	6,000
June Exhibitor Fees and Sponsorships	5,000
June Conference Registration Fees (100 x \$50)	5,000
Total Revenue	60,160
Cash Reserves — Carried over from 2002–2003	-0-
Total	60,160
EXPENSES	
Institutional Representatives Meeting, January	4,500
Annual June Conference	45,000
Executive Board Meetings	3,000
Conference Presenter Stipends	43,160
Paul E. Hoffner Awards	1,500
Taxes	1,000
Promotional Expenses	-0-
Commission Expenses—Support	2,000
Total Estimated Expenses	60,160
SUMMARY	
2003–2004 Total Revenue Available	60,160
2003–2004 Total Expenses	60,160
Net	-0-

In addition, the 2003–2004 Executive Board members were elected as follows:

Chair:	Jenifer Bavifard, Medaille College
Vice Chair:	John Horn, Aquinas College
Past Chair:	Jan Jones, Shorter College
Secretary/Treasurer:	Judy Powell, IPD
Executive Director:	Sue Salter, IPD (non-voting)

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CAAHE Commissions Elect New Officers

Each CAAHE commission elected officers at the annual business meeting June 11, 2003, in Atlanta, GA.

The 2003–2004 Faculty Services Commission officers are

Chair: Barbara Kurasch, Medaille College
Vice Chair: Pam Taylor, Averett University
Secretary: Joan Kramer, Cardinal Stritch University

The 2003–2004 Curriculum Commission officers are

Chair: Gary Heisserer, Baker University
Vice Chair: Pam Dunn, Aquinas College
Secretary: Barb Yendall, Medaille College

The 2003–2004 Student Services Commission officers are

Chair: Terri Beauregard, Baker University
Vice Chair: Cora Hills, Thomas More College
Secretary: Sandra Terry, Shorter College

The 2003–2004 Financial Aid Commission officers are

Chair: Holly Ulland, Cardinal Stritch University
Vice Chair: Pam Harris, Averett University
Secretary: Pat Forquer, Olivet Nazarene University



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2003 Hoffner Award Recipients Recognized for Going Beyond Call of Duty

Barbara Kurasch — Staff Recipient

Using teamwork, professionalism, and creative problem solving, Barbara Kurasch at Medaille College goes the extra mile for everyone she works with—students, faculty, and co-workers.

As the Director of Academic Services in the ACCEL program at Medaille, Barbara primarily guides and assists faculty and curriculum development. An excellent communicator, she inspires others with her passion for her job, and she leads by example with her abilities to write, revise, and mentor, according to colleagues.



Through her devotion to her job, commitment to the adult degree program, and her compassion for others, Barbara pilots the development and revision of the course modules, which is critical to the overall operation of the program. Well aware of the big picture, she constantly considers how one curriculum area impacts another. By effectively synthesizing diverse options and establishing a common ground among the employees, Barbara puts her teamwork skills to action and has assembled a productive team for the ACCEL program.

No stranger to the classroom, Barbara was initially an adjunct writing instructor, and Medaille recognized a good thing when it had it. For the past five years, Barbara has served in her current position. Additionally, she serves as Chair of the Faculty Commission within CAAHE and has also served as Secretary to the Curriculum Commission.

Dan Crowe — Faculty Recipient

Dan Crowe may march to the beat of a different drummer, but the 2003 Faculty Recipient is changing lives with his innovative teaching strategies and his genuine interest in his students' lives. As his Shorter College colleagues have said, "This beat somehow touches those who hear it—often in a life-changing way."

A popular teacher at Shorter, Dan sees his role as more than just an instructor. As an adjunct faculty member, he is not required to attend the graduation ceremonies, but Dan attends nearly every ceremony so that he can share this important milestone with his students.



From having the students dress in character to having them study ant hills to see self-organizing systems in action, Dan does more than simply lecture and discuss material; he helps his students *discover* and *experience* learning. As he sees it, students who are involved with their own learning are more likely to be able to apply the concepts and theories that he's teaching.

But Dan doesn't stop at helping his students learn; he also helps his students help themselves and their communities. In his team-building classes, he challenges his students to work on a community project for the duration of the course. Through this assignment, the students can help clean up the environment, volunteer at nursing homes, and other such projects—and gain skills for self-directed learning as well as the personal satisfaction that comes from helping others.

Dan has been an adjunct faculty member with Shorter's Adult Studies program since its inception ten years ago.

Congratulations to Barbara Kurasch as the 2003 recipient of the Paul E. Hoffner Outstanding Service Award, Staff Category and to Dan Crowe as the 2003 recipient of the Paul E. Hoffner Outstanding Service Award, Faculty Category.

St. Gregory's University Opens Tulsa Campus Offices

On Monday, June 16, CAAHE's newest member, St. Gregory's University, opened its offices to begin recruitment for August 2003 classes in Tulsa, OK. Four programs are being offered—an Associate of Science in Business Management, an Associate of Science in Management Information Systems, a Bachelor of Business/Management of Information Systems, and a Bachelor of Business Administration.



Although the permanent space is not completely ready to occupy, the temporary space is located in the same building. St. Gregory's College for Working Adults staff has begun fielding phone, mail, e-mail, and walk-in inquiries.

Training has been ongoing and will continue during this period of time. Members of the College for Working Adults staff traveled to Phoenix, AZ, and Baker University's Overland Park, KS, campus the week of June 23.

A large number of qualified individuals applied for adjunct teaching positions. Assessment sessions to select the first group of adjunct faculty began on June 27.

The staff members have a great deal of energy and enthusiasm as they prepare for a very exciting initial year in the Tulsa metropolitan area.

Rochester Campus Anticipates First Graduates

The first Bachelor of Business Administration group at Medaille College's Rochester campus, which started in January 2002, will complete its sequence in November. Nearly 150 students are enrolled at the campus in the associate, bachelor, and Master of Business Administration programs.



The upcoming graduation will be an exciting milestone for the branch campus!

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Indiana Wesleyan University ... Cleveland Style

There is a lot of excitement in Cleveland this year, and it's not just because of the Cleveland Cavaliers' No. 1 draft pick LeBron James. With the opening of its latest regional education center, Indiana Wesleyan University's College of Adult and Professional Studies makes its first move into the state of Ohio ...and Northeast Ohio is excited at this format delivered in a Christian environment.

The first classes began January 29, 2003. Since that time, the education center has brought in more than 100 students in programs ranging from associate's to master's degrees. Within the next year, Indiana Wesleyan expects that there will be nearly five times that amount of students based on minimalist projections.



While classes started in temporary office space, a \$6 million facility was being constructed just across the street in the Rockside corridor, a high-end business district in the suburb of Independence, OH. Students were able to attend classes as they saw the new structure going up at a staggering pace. Within six months, Duke Construction Company built a 40,000-square-foot building that blends with the Rockside corridor. The building is designed to accommodate classes in the evenings and on weekends in its nine currently built-out, first-floor classrooms.

In addition to offering classes at its new facility, the University will offer space to tenants and conferencing clients. Because classes are held in the evenings and on weekends, there is high-quality space available for small to mid-sized conferences. Additionally, until the University has need for its second floor, the space will be used for conferencing and leased tenant space.

As the building has been erected, excitement has grown in the community. Residents, community leaders, and businesses have expressed continued interest in the programs and services offered by Indiana Wesleyan in the Cleveland Education and Conferencing Center. In return, Indiana Wesleyan adds to the Cleveland higher education scene reaching non-traditional students and businesses through conferencing services.

Successful Accreditation Visits at Medaille College

Medaille College was visited in February by the New York State Education Department for reauthorization of its accelerated learning programs at the branch campuses. The College's regional accrediting agency, Middle States Association (MSA), also visited the entire college in March for its regular ten-year reaccreditation review. Both visits went well with MSA noting that "the total commitment to student development, belief in the programs and courses, and the obvious effort to provide services and support was truly outstanding."

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Averett University Opens New Facility

The Graduate & Professional Studies (GPS) program of Averett University celebrated the grand opening of the new Lynchburg, VA, facility on May 19, 2003. Averett University President Dr. Richard Pfau, the mayor of Lynchburg, and the Lynchburg area delegate were among the speakers at the ribbon-cutting ceremony. The celebration was well attended by current GPS students, faculty, alumni, and Averett staff.

The beautiful new facility twice the classroom space of the previous Lynchburg facility and offers four classrooms and two study team rooms for student use. Lynchburg is approximately 150 miles northeast of the main campus in Danville, VA.

Indiana Wesleyan University Plans New Kokomo Facility

Indiana Wesleyan University announced that it will soon begin construction of a \$1.7 million facility in Kokomo, IN. The University will use the Kokomo Education Center to expand its adult and graduate studies programs. The facility will house six classrooms and the necessary support functions. The new education center, which should be complete in mid-November, is conveniently located near two major highways. The new location will provide better access for students and establishes a permanent presence for IWU in Kokomo.

Belhaven College Reaches Out

Belhaven College has held orientation for its first on-site class to be held in McComb, MS. No four-year college in the vicinity serves this area, so Belhaven is making a Bachelor of Science in Management program available to people in the area.

Also, in October, Belhaven plans to have Master of Science in Management classes for the Army National Guard in Senatobia, MS, and the headquarters in Jackson, MS. In conjunction with this initiative, the application fee is being waived for all military personnel, including active and retired individuals and their spouses.

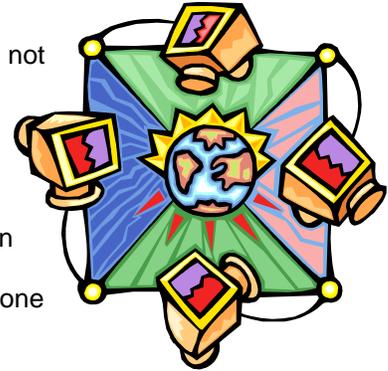
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Academic Services

Online Exploding at Indiana Wesleyan University

Enrollment in Indiana Wesleyan University's online programs has increased by 259 percent in the past two years. Close to 800 students are enrolled in online programs and another 200 in online electives. In addition to the MBA-Online program, which was started in 1998, online programs now include associate's degrees in business, bachelor's degrees in management and business information systems, and master's degrees in management and education. An online completion program is coming soon for the Bachelor of Science in Nursing.

Research on Indiana Wesleyan's online students indicates that they are not very different from other adult students. Entrance surveys reveal the students choose online learning because they need the convenience of a degree that does not force them to compromise time spent with career or family. A comparison of test scores and papers shows comparable outcomes online as on-site. In fact, many online students often enter with higher skills. Online students are often more engaged in the education process, because they cannot choose to sit quietly in the back of the classroom without saying a word: They must make at least one posting a week to a discussion thread.



Online education plays a significant role in the future of higher education. Indiana Wesleyan intends to remain on the cutting edge of this new frontier.

Albertus Magnus College Launches MBA in East Hartford

In response to numerous requests from students, alumni, and the community at large, Albertus Magnus College launched its New Dimensions Master of Business Administration (MBA) degree program in Spring 2003 at its Founders Plaza Learning Center in East Hartford, CT.

Available in New Haven since January 2001, the MBA has enjoyed considerable success as a result of its strength and substance. New Dimensions Dean Dr. Phyllis DeLeo said, "We are delighted to offer this dynamic program in East Hartford to meet the needs of our students as well as the demands of the local business community." The program serves a wide range of

managers in organizations large and small, particularly those who need to acquire analytical and problem-solving skills.

"Although the curriculum for the MBA is relatively new, the format, high academic standards, and unique design are similar to other highly successful programs offered by New Dimensions," Dr. DeLeo said.

College library enhancements—including "cutting edge" reference materials, electronic data, and additional staff—support the program in East Hartford. "As a result of our membership in the Connecticut Digital Library

Consortium," librarian Sam Brown said, "many powerful databases, such as Lexis-Nexis, now ensure remote access to research materials for the convenience of our students throughout the state."



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Gwynedd-Mercy College Offers Criminal Justice Major on Campus

With the heightened sense of awareness in our society post-September 11 and during Operation Iraqi Freedom, the Behavioral and Social Sciences Division within the School of Arts and Sciences at Gwynedd-Mercy College in Gwynedd Valley, PA, recently implemented an undergraduate major in Criminal Justice. The program will be available to students on campus starting in Fall 2003.

The Criminal Justice program will focus on law enforcement, the courts, and corrections in some detail. One unique feature of the program will be that it offers a concentration in private security, a rapidly growing field since September 11. Courses in criminal justice will also be available to non-majors, providing the opportunity for students to take classes where they will learn about criminology, juvenile delinquency, serial murder, and terrorism. The classes will often enter into discussions involving controversial issues including the death penalty, treating violent juveniles as adults, and the distribution of justice in America.

"The major sets students up for a number of possible careers in law enforcement, corrections, forensics, and private and corporate security, and offers additional preparation for later careers in administration and policy making," said Dr. John C. Bridges, associate professor of sociology and criminal justice at Gwynedd-Mercy. "We will augment our own faculty with adjunct instructors who are active in the field. I am very excited about having people who are working in law enforcement, doing investigations, and working in crime labs come to the campus to teach our students."

Over the past 15 years, career paths in security, criminal justice, and public law enforcement have become specialized, competitive, and reliant upon an advanced comprehension of business skills, according to Daniel H. Kropp, Certified Protection Professional (CPP), president of ASIS International, the world's leading professional society serving more than 33,000 members of the security industry. "A bachelor's degree, once considered a luxury in these fields, is now more of a basic requirement. Through its combination of traditional criminal justice courses and elective offerings in security management, Gwynedd-Mercy's program is solidifying the Greater Philadelphia region's position as one of the more academically advanced in the country," said Kropp.



"I am pleased that the College is able to respond to society's growing need for criminal justice professionals by introducing a new major in Criminal Justice," said Dr. Kathleen Owens, president of Gwynedd-Mercy College. "This new major area of study builds on Gwynedd-Mercy College's already-existing strong programs in behavioral sciences. Moreover, the Criminal Justice program provides an option for students to focus on private security, enabling students to prepare for professional positions in both the public service and private industries."

Indiana Wesleyan University Earns NCATE Approval

The Graduate Studies in Education Program at Indiana Wesleyan University has been highly praised on the state and national levels. In June, the University received word that its Master of Education program received continuing accreditation from the National Council for Accreditation of Teacher Education (NCATE). The MEd program is offered to adult learners through Indiana Wesleyan's College of Adult and Professional Studies. In October 2002, a visiting team found all NCATE standards were met on the initial and advanced levels. The team praised the Graduate Education Program as a national model. They were particularly impressed with assessment system and the high-quality faculty members. This news affirms the integrity of the MEd program, which is becoming well known as the standard for quality in the state of Indiana.

Online Math and English Tutorials Coming Soon

In response to repeated requests for both math and English online tutorials, IPD announces the Personal Math Tutorial (PMT) and the Personal English Tutorial (PET). Designed to provide college learners with a solid, basic foundation in English and math, these self-paced, online tutorials are scheduled to be introduced in Fall 2003.

The PMT is an introductory tutorial directed toward building the basic math skills requisite for success in higher-level college courses. It does not assume significant prior mathematical proficiency. Each student is able to learn at his or her own pace and to explore basic mathematical concepts and techniques at convenient times and places. The PMT emphasizes building individual skills and using them to solve problems in business applications; the vocabulary and skills of basic algebra are the tools needed for visualizing and thinking in a structured form.

In much the same way, the PET enables the student to hone his or her skills in parts of speech, punctuation, sentence structure, grammar, and composition. It emphasizes the basics of the English language, providing examples throughout each lesson. It also includes a glossary of terms, where the student may link to a definition and an example.

Each workshop in the PMT and PET is divided into individual lessons. After the student completes each lesson, he or she can review the material by answering five multiple-choice questions. At the end of each workshop, the student will complete a review of the material covered throughout the entire workshop. Each tutorial concludes with a comprehensive final exam. Once a student completes the PMT or the PET, he or she will have access to the material throughout his or her degree program for easy reference.

The Institute for Professional Development expects to have the PET and the PMT available for college review and consideration within the next month.

Albertus Magnus College Faculty Member Publishes Fifth Book



Albertus Magnus College announces the recent publication of *Essentials of Managing Corporate Cash*, by Dr. James S. Sagner, Associate Professor and Director of the New Dimensions Master of Business Administration program at the college, and Michele Allman-Ward. This is Dr. Sagner's fifth book. In this concise paperback, the two cash experts explain the fundamental operation of the banking environment. A "back-to-basics" guide for the non-treasury professional, the book is an executive summary for the senior manager who needs to understand cash management concepts, tools, and strategies without becoming enmeshed in esoteric details.

Dr. Sagner is a principal of Sagner/Marks and a full-time faculty member in the New Dimensions MBA program. He is also a faculty member of the Kenan-Flagler Business School's "Advanced Topics in Cash Management" program at the University of North Carolina. Albertus Magnus College New Dimensions degree programs for adult professionals are offered in New Haven, Hartford, Stratford, Waterbury, and ten other sites throughout Connecticut.

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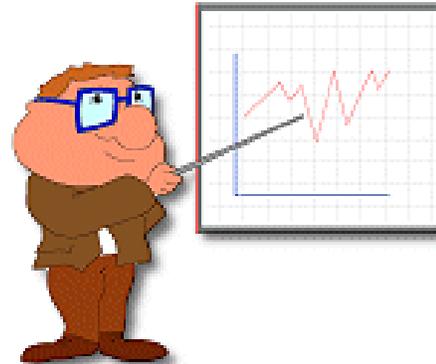
Financial Aid

Training Developed for New Partners and Financial Aid Employees

IPD is pleased to announce financial aid training for directors/adult program processors. This offer is extended to new partner institutions and existing partner institutions with employees new to the financial aid position. The training will be basic financial aid training for nontraditional programs using non-term methodology.

Topics to be discussed during the training include:

- Application Process
- Satisfactory Academic Progress
- Scheduling
- Cash Management
- Loan Processing
- Return of Funds
- Pell Processing
- Regulatory Update
- Verification



The training is scheduled for held in Phoenix, AZ, on October 6–7, 2003. Participants should plan to arrive in Phoenix on Sunday, October 5.

Please e-mail Kristen Vedder (kristen.vedder@apollogrp.edu) by August 20 if you are interested in participating or sending a staff member. Please include all contact information (name, title, mailing address, phone number, and e-mail address) for the participant in the e-mail.

See you in Phoenix!

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Student Services

Alumni Survey Results Highlight Program Strengths

Baker University's School of Professional and Graduate Studies (SPGS) surveys its graduates to gather valuable information about perceptions of their programs. The results have helped shape innovation at SPGS and market the program to prospective students.

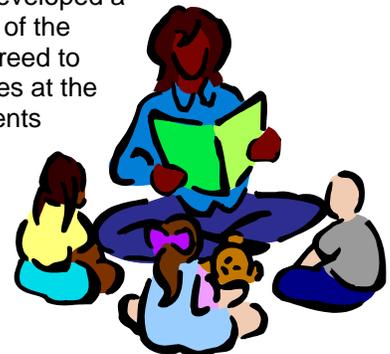
Key findings include:

- 92 percent of all respondents answer "Yes" to the question, "Would you recommend your Baker program to others?"
- 91 percent of all respondents answer "Yes" to the question, "Have you been able to apply what you learned at Baker in your professional life?"
- 83 percent of all respondents indicate that their expectations upon entering the program were consistent with their experiences as students.
- The highest rated item pertaining to SPGS faculty is "Treating students with respect and dignity."
- Graduates report greater improvement in "softer skills" (e.g. "Working with a team," "Leadership," "Conducting yourself in ethical manner") as a result of work in their SPGS program than in "skill specific" areas (e.g., "Understanding and use of technology," "Quantitative knowledge," "Problem solving").
- Responses to study group experiences ("How important was the study group in helping you learn?") are divided. Fifty-four percent of December 2002 respondents identify the study group as "Extremely Helpful" or "Very Helpful"; forty-five percent identify the study group as "Somewhat Helpful" or "Not Helpful."
- In general, evaluation of the results by location does not reveal important differences.
- Responses from Master of Business Administration students are consistently lower than responses from graduates of other programs. A series of focus groups are being initiated to assess possible reasons for these results.

If you would like to learn more about the SPGS Survey of Graduates, please contact Gary Heisserer at gheisserer@bakeru.edu.

Free Child Care for Detroit Cohort

IPD Business Development Specialists (BDS) around the country are making exciting in-roads and breaking new ground. Kim Johnson, a BDS in Detroit, MI, recently developed a special relationship with a Detroit church. This relationship will solve one of the adult students' age-old problems—child care. The partner church has agreed to provide free child care for the adult students attending Cornerstone classes at the church location. This is an answer to prayer for the numerous single parents attending Cornerstone in Detroit and is just one example of the creative approaches being taken by the BDSs to meet the needs of adult students.



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Welcome

Two New Faces at Medaille College

As of July 1, Dr. Michael Mitchell started as Medaille College's Vice President for Academic Affairs. Dr. Mitchell comes to Medaille with 30 years of experience at Bethany College in Kansas where he taught chemistry, served as Vice President and Academic Dean, and was Provost of the College.

Dr. Marianne Sullivan joined the cadre of Medaille's Amherst full-time faculty on July 14 as an Assistant Professor. She will focus most of her efforts on the new Master's of Art in Organizational Leadership program but will also teach in Amherst's other degree programs. Dr. Sullivan was most recently Executive Director for the School of Management's Center for Entrepreneurial Leadership at the University of Buffalo for eight years.

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News in Brief

CAAHE Programs Generate Interest

The number of prospective students expressing interest in attending a CAAHE school has increased this year by more than 70 percent! This increase shows that thousands of working adults are searching for an innovative solution to education—and that we are doing the right things to reach these people.

Also, CAAHE institutions have more than 1,300 military enrollments. Given current world situations, it's exciting to know that CAAHE member institutions are still able to meet the educational needs of so many service members.

Alumni Refer Others to Belhaven College



Belhaven College held its first alumni student referral program called the President's Circle, which generated 16 new student referrals. As a way of thanking the alumni, the top ten will have their names placed on a plaque in the new Alumni House and also receive dinner with the Belhaven President.

Class Representative Appreciation Seminar

Halin Tavano and Susan Kottke of the Student Services Department at Medaille College Amherst held a Class Representative Appreciation Seminar on Saturday, May 31. One of Medaille's veteran adjunct faculty members facilitated discussion groups and activities based on the book *Fish! A Remarkable Way to Boost Morale and Improve Results*, by Stephen C. Lundin, Harry Paul, and John Christensen. Student representatives worked on solutions to improve morale in their cohorts and their places of employment. The session was a great success with one-third of the current class representatives in attendance.

Belhaven College Faculty Recognized

Belhaven College started an annual Faculty Appreciation reception for faculty in the Aspire program. This enabled Belhaven to recognize the adjunct as well as the full-time faculty members. Faculty members in Jackson, MS, and in Memphis, TN, were recognized with the Faculty Ambassador award. This award went to the faculty member who gave tremendous support to the adult program.



Enrollment Update

Ending June 2003

Albertus Magnus College		Centenary College		Ohio Dominican University	
ASBM	455	AALA	135	ASB	242
BSBM	524	AALX	32	BSBA	226
MSM	182	BSBA	266	BSBC	19
<u>MBA</u>	<u>120</u>	<u>MBA</u>	<u>105</u>	MBA	170
Total	1,281	Total	538	<u>Cert</u>	<u>0</u>
Aquinas College		Cornerstone University		Total	
ABM	152	ASB	253	657	
BSBA	129	ASC	93	Olivet Nazarene University	
<u>BSMIS</u>	<u>34</u>	BSBA	49	BSN	49
Total	315	BSM	176	BSM	71
Averett University		BSML	44	BBA	43
ASB	372	<u>MSM</u>	<u>41</u>	AAB	73
BBA	672	Total	656	MBA	202
BBE	12	Gwynedd-Mercy College		<u>MSN</u>	<u>5</u>
<u>MBA</u>	<u>508</u>	ASB	205	Total	443
Total	1,564	BSBA	129	Shorter College	
Baker University		BSN	15	BSBA	152
AAB	248	<u>BHS</u>	<u>11</u>	BSM	280
BAC	108	Total	360	AA/AB/AC	746
BBA	233	Hope International		MBA	76
BSM	169	AAB	84	<u>MAOM</u>	<u>22</u>
BBIS	13	BSM	38	Total	1,276
MBA	612	BSHD	131	Southern Wesleyan University	
<u>MSM</u>	<u>104</u>	AACM	62	Step I	390
Total	1,487	<u>MBA</u>	<u>0</u>	Step II	255
Belhaven College		Total	315	BSM	169
BRID/AA1	130	Indiana Wesleyan University		BSBA	434
MINI/AA3	27	ASB	1,588	MSM	194
BBA	265	BSBIS	174	MED	194
BSM	170	BSM	869	<u>MBA</u>	<u>32</u>
AA2	163	BSBA	335	Total	1,668
MBA	104	BSA	128	Thomas More College	
<u>MSM</u>	<u>71</u>	MSM	328	GTWY	14
Total	930	MBA	990	BBA	132
Benedictine University		<u>MBA online</u>	<u>141</u>	BBA-C	70
AABA	98	Total	4,553	<u>MBA</u>	<u>108</u>
BAM	87	Medaille College		Total	324
MED	95	ASB	147	Wesley College	
<u>MBA</u>	<u>40</u>	BBA	295	ASB	206
Total	320	<u>MBA</u>	<u>133</u>	Bridge	2
Cardinal Stritch University		Total	575	BBA	112
ASB	690	Montreat College		<u>MBA</u>	<u>37</u>
Certificates	37	ASB	289	Total	357
BSM	501	BBA	198	William Penn University	
BMIS	181	<u>MBA</u>	<u>51</u>	GWY	0
BSA	37	Total	538	AAL	276
BSBA	281	Montreat College		BAPA	9
MBA	665	ASB	289	BSIM	18
MSM	184	BBA	198	<u>BAB</u>	<u>340</u>
<u>MBA-H</u>	<u>2</u>	<u>MBA</u>	<u>51</u>	Total	643
Total	2,578	Total	538	TOTAL: 21,378	

Article Submissions

Thank you to everyone who contributed articles and information for this issue. We encourage anyone who wishes to submit articles to be included in the December 2003 issue to do so by November 15, 2003. Please e-mail your written articles in Microsoft Word to Carrie Powell at carrie.powell@apollogrp.edu.

Visit the CAAHE Web site at <http://www.caahe.org> for a calendar of CAAHE activities, an archive of past CAAHE publications, an online CAAHE Member Institution Directory, and CAAHE Services such as the CAAHE Online Booklist and the CAAHE Global Distribution Lists.

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