

CAAHE NEWS

CONSORTIUM FOR THE ADVANCEMENT OF ADULT HIGHER EDUCATION

Volume 14, Number 2

August 2004

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Upcoming Meetings and Conferences

- 2004 Annual Academic Services Conference

"Maintaining Innovation and Quality in Adult Education"

Oct. 14–15, 2004
Phoenix, AZ

- Annual Institutional Representatives' Meeting

Jan. 28–29, 2005
Scottsdale, AZ

This regularly scheduled annual meeting of the Institutional Representatives will allow the participants to discuss a variety of best practices topics and conduct planning for the Consortium.

From the Chair

My name is John Horn. I am the Director of Adult Studies at Aquinas College and the new Chair of CAAHE for the coming year. It is my privilege to have the chance to serve the consortium and to work with Sue, Judy, and the other professionals at IPD.

'Our challenge is not to just teach them, but to form them so that what they take away from the academy enriches everyone with whom they come in contact.'

The memories of the conference hosted by Medaille College in Buffalo are a little intimidating. How can any of us compete with the natural beauty of Niagara Falls and the superb organization of Jenny Bavifard and her staff? Nevertheless, the 2005 CAAHE conference will be in Nashville, TN, and the planning is well underway. It is our aim that we engage you, entertain you, and send you home with fond memories of Nashville and Aquinas College.

Speaking of engaging you, all of the CAAHE schools are either now or were affiliated with a Christian church or denomination. My experience in working at three of these type schools is that their missions are unique among colleges and universities. Their missions usually refer to or include specific Judeo-Christian tenets or principles. In the case of Aquinas College, we are charged to "provide an atmosphere of learning permeated with faith, directed to the intellectual, moral, and professional formation of the human person." Many of your schools have similar charges in your mission.

It is an understatement to say that these aspects of our missions go far beyond preparing students for a job. Yet, that is what many adult students come to us for. Our challenge is not to just teach them, but to form them so that what they take away from the academy enriches everyone with whom they come in contact. To use a contemporary metaphor, they come to us for fast food and we want them to stay for the banquet that a formative education can provide. Forming in a right way is vital to our society. One need not look any further than the daily news scandals to see that it is missing in our society.

The business of adult education makes carrying out the forming mission difficult for a lot of reasons—time, adults are already formed, limited curriculum, and so forth. All that notwithstanding, I dare say that no college President or Board of Trustees would say to the adult educator, "Don't worry about it."

How do we integrate the unique aspect of our college missions into adult programs? How do we graduate rightly formed students in the Judeo-Christian traditions of our schools so they can enrich our society? This is the theme that we will examine at the 2005 CAAHE Conference.

I wish you a pleasant summer and look forward to working with more and more of you in the coming year. CAAHE 2005 – Nashville, Ya'll Come!

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Making the Connections in Buffalo

This year's CAAHE Conference, "Systems Thinking: Making the Connections," enabled participants from all CAAHE Member Institutions to see how adult higher education can apply traditional business practices to improve service to their clients—adult students.

The conference, held in Buffalo, NY, began with a trip to Niagara Falls. Before the participants loaded the buses, historian Dr. Richard Barbuto set the stage with a short presentation on the War of 1812 and the Niagara area. Then the buses headed across the border to the Horseshoe Falls, with a stop first at the American Falls.

Robert Bennett, the Chancellor of the New York Board of Regents, delivered the first keynote address, focusing on the role of strategic planning in higher education. Applying this type of planning to higher education allows institutions to identify how they will collaborate with other higher education institutions to avoid unnecessary duplication of effort, he said. It also prompts collaboration with elementary or secondary education institutions and government and local community organizations when possible. "Higher education is a key element in a decent, striving society such as ours," Bennett said.

The fifteen workshops held over the 1 1/2-day conference offered something for everyone, with topics ranging from developing mentoring programs and honor societies for adult students to assessment and curriculum review to preventing academic dishonesty.

Closing out the 2004 CAAHE Conference was a keynote speech delivered by Ms. Marsha Henderson, President of KeyBank for Western New York. Her speech, "Creating a Client-Focused System," highlighted how several companies have aligned their systems to meet their clients' high expectations for service and deliver a "just in time," highly positive customer experience. A copy of her PowerPoint presentation and notes can be accessed at http://www.caahe.org/events/2004_06_1.asp.

The membership extends a huge thank you to Medaille College for hosting such an enjoyable and informative conference. Many thanks also to the conference planning committee members for their hours of careful planning:

- Kathy Kwiatkowski, Administrative Assistant
- Barbara Kurasch, Director of Academic Services
- Cynthia Solari, IPD Contract Manager
- Jenifer Bavifard, Executive Director for Accelerated Learning Programs

Thanks also to CAAHE Executive Board members John Horn and Joe Coleman.

A copy of the full agenda can be accessed at http://www.caahe.org/events/2004_06_1.asp.

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CAAHE Welcomes Newest Member



CAAHE is pleased to welcome its newest member, Warner Pacific College in Portland, OR.

Founded in 1937, Warner Pacific, which operates under the auspices of the Church of God, is an urban Christian liberal arts college dedicated to providing students from diverse backgrounds an education that prepares them for the spiritual, moral, social, vocational, and technological challenges of the 21st century. Warner Pacific has long been known in the state of Oregon as a leader in adult education.

The first Bachelor of Science in Human Development cohort will attend orientation August 19 and start August 26, the first cohort for the Bachelor of Science in Business Administration is slated to begin September 15, and the first group in the Associate of Arts in Organizational Dynamics will start September 28. Planning is under way to add master's level programs in the near future.

Stephen Prisby, the Director of Enrollment for Warner Pacific, expects a grand-opening gala to be held in mid- to late October.

The partnership was made possible through the outstanding leadership of Guy Adams, Executive Vice President; Ed Whitehead, Executive Director of the Extended Study and Degree Completion Programs; Dr. John Hawthorne, Vice President of Academic Affairs; and Dr. Jay Barber, President. Ed Whitehead will serve as the College's Institutional Representative and attended the annual CAAHE Conference in Buffalo in June.

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IRs Elect Executive Board and Adopt Budget

The following individuals were elected to assume roles on CAAHE's Executive Board for the 2004–2005 year. We thank them for volunteering their time and talent!

Past Chair: Jenifer Bavifard, Medaille College
 Chair: John Horn, Aquinas College
 Vice Chair: Michele Willingham, Hope International University
 Secretary/Treasurer: Judy Powell, IPD
 Executive Director: Sue Salter, IPD (non-voting)

The Institutional Representatives also adopted the following 2004–2005 annual budget during a business meeting in Buffalo, NY, on June 10, 2004.

REVENUE	2004–2005
Institutional Base Dues (shared among 23 members equally)	\$1280 ea = 29,440
IPD Dues (50% of base dues)	14,720
Sliding Scale Based on Enrollment	6,840
June Exhibitor Fees & Sponsorships	5,000
June Conference Reg. Fees (100 x \$50)	5,000
Total Revenue	61,000
Cash Reserves — Carried over from 2002–2003	-0-
Total Estimated Revenue	61,000
EXPENSES	
Institutional Representatives Meeting, January	3,000
Annual June Conference	45,000
Executive Board Meetings	3,000
Conference Presenter Stipends	5,000
Paul E. Hoffner Awards	1,500
Taxes	1,500
Promotional Expenses	-0-
Commission Expenses — Support	2,000
Total Estimated Expenses	61,000
SUMMARY	
Total Revenue Available	61,000
Total Expenses	61,000
Net	-0-

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Hoffner Recipients Recognized for Passion, Dedication to Adult Students

Congratulations to Brad Grubb as the 2004 recipient of the Paul E. Hoffner Outstanding Service Award, Staff Category, and to Nancy Saunders as the 2004 recipient of the Paul E. Hoffner Outstanding Service Award, Faculty Category.



Brad Grubb—Staff Recipient

Described as a passionate and enthusiastic leader by the students, faculty, and administration at Indiana Wesleyan University, Brad Grubb inspires confidence and a desire to excel in those with whom he works.

Although new to his position as the Regional Director of the Cincinnati Education Center, Brad brings almost 15 years of experience with Indiana Wesleyan's adult programs. Through a combination of humor, integrity, attention to detail, and genuine concern for students, he has become a mainstay at Indiana Wesleyan and is considered by many to be the authority on academic procedures and protocol in the College of Adult and Professional Studies.

Brad is a tireless advocate for adult students, never too busy to take the required time to communicate with them. One student's gratitude sums it all up: "What a wonderful way to start this new phase of my education. Brad made me not only confident that I CAN succeed, but excited about doing so." Those who know Brad will agree that comments like these are what make his job so rewarding.



Nancy Saunders—Faculty Recipient

Students and peers alike recognize Dr. Nancy Saunders' devotion to her students and to Indiana Wesleyan University, its mission, and its core values.

A favorite of students, Nancy excels in the classroom—on-ground and online. She consistently ranks high in Indiana Wesleyan's end-of-course surveys. Students comment that she creates classroom environments that are "comfortable, yet challenging," and her nurturing, flexible method of instruction helps establish confidence in adult learners.

In addition to mentoring faculty members and educating students, Nancy has been instrumental in the development of online and on-ground curriculum and several professional development videos and instructional CD-ROMs.

Nancy has worked with the College of Adult and Professional Studies at Indiana Wesleyan for more than 6 years. She is also the chair of the College's Development Committee. She is involved in many volunteer activities, including serving as a literacy tutor, Stephen minister, and Sunday school teacher.

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Award Honors Supportive Aspire Faculty

Faculty members from Belhaven College's Aspire program in Jackson and Memphis were honored at an annual faculty appreciation reception in each location. As part of the annual reception, a faculty member from each location received the Faculty Ambassador award. The award went to the faculty member who had supported the Aspire program the most during the past year.

The recipient in Memphis was Dr. Reita Gorman. Student Jana Simmons said, "Dr. G puts things in perspective for all students and keeps literature and comp exciting yet still challenging. She is one of those once in a lifetime kind of teachers." Others said she exemplifies the mission and values of Belhaven in her efforts to teach English composition classes as well as literature courses because she has a true heart of service and an undying passion for teaching and education.



From left to right: Tom Sullivan, State Dean, Belhaven–Memphis; Renee Columbus, Director of Student Services, Belhaven–Memphis; Dr. Reita Gorman; Erica Haynes, enrollment counselor, Belhaven–Memphis; and Dave Killebrew, Enrollment Manager, Belhaven–Memphis



Jackson recipient James Hutcherson displays his award.

The Jackson recipient was James Hutcherson, who in 1994 was one of the first students to start the Bachelor of Business Administration program at Belhaven. Shortly after his graduation, "Hutch," as he is known around Belhaven, moved on to pursue his Master of Business Administration degree, graduating in 1999. Upon completion of the MBA program, he was invited by Belhaven to teach in the program, where he teaches courses in the associate's and bachelor's programs. His firsthand knowledge of being an adult student sets his students at ease.

Additionally, through his job as a manager of a retail store, he has helped to recruit students for the first satellite program in McComb, MS.

Faculty, Alum Lauded for Christian Witness

The Cornerstone University's Adult and Continuing Education division (ACE) honored Mark Blocher with the Ken Vanderberg Outstanding Faculty award. This award is based on the faculty member's influence in the classroom and ability to share the Christian worldview with students.

Michele Smith Lowe, now an adjunct faculty member for ACE, received the Outstanding Alumnus award because of her significant contribution to her community and her strong, Christian witness.

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MBA Receives Accreditation in East Hartford

Albertus Magnus College announces the accreditation of its New Dimensions Master of Business Administration (MBA) degree program at its East Hartford Learning Center. The State of Connecticut Department of Higher Education approved the degree at the Board of Governors meeting on June 15, 2004. The MBA also comes under the college's accreditation by the New England Association of Schools and Colleges, Inc. (NEASC).

Available in New Haven since January 2001 and licensed in East Hartford since January 2003, the MBA has enjoyed considerable success as a result of its strength and substance. Carolyn Shiffman, Vice President for New Dimensions, said, "The MBA program has had an enthusiastic reception in East Hartford, enrolling more than 50 students in its first year." The program serves a wide range of managers in organizations large and small, particularly those who need to acquire analytical and problem-solving skills. "This dynamic program clearly meets both the needs of our students and the demands of the local business community," she said.

Providing a thorough grounding in contemporary management, the degree offers technical rigor, management theory, and practical application. It is now available in the East Hartford area to professionals who appreciate the interactive format and practical business focus of New Dimensions programs. Classes incorporate the latest management practices and are facilitated by faculty with both academic and real-world credentials.

The MBA curriculum consists of 57 credits in a course sequence beginning with Contemporary Ethical Issues for Managers, and including courses such as *Strategy and Leadership*; *Managerial Economics*; *Marketing Management*; *Managerial Accounting* and *Managerial Finance*; *Human Resource Management*; and *Change Strategy*. The sequence then focuses upon *Organizational Renewal and Development*, *Operations Management*, *E-Commerce*, *Investment Analysis and Planning*, *Entrepreneurship*, and *Business Policy*.

Hallmarks of the program include a pervasive emphasis on ethical issues, as well as the incorporation of team-based learning, a concept widely recognized as an important driver of both academic and organizational success. Additional requirements include a management research project and, as a capstone experience, a comprehensive business plan that student teams present to an audience of "potential investors."

'This dynamic program clearly meets both the needs of our students and the demands of the local business community.'

— Carolyn Shiffman,
Vice President for
New Dimensions

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Belhaven Hosts Reception for Trustmark Commitment to Employee Education

The Belhaven College Aspire program hosted a reception June 23, 2004, to present Trustmark with the Aspire Business Elite award for its commitment to employee education.

More than 30 Trustmark employees have graduated from the Aspire program in the past 7 years, many taking advantage of Trustmark's tuition reimbursement program that helps fund their education.

"At Trustmark, we appreciate the value our associates provide and realize our continued outstanding performance and future growth relies on their abilities," stated Richard G. Hickson, Trustmark's Chairman and CEO. "Therefore, Trustmark remains committed to investing in our associates so that they may enhance their professional and personal skills through programs such as Belhaven's Aspire program."

Trustmark is a financial services company that provides banking, wealth management investment, and insurance solutions to its customers through a network of more than 2,400 associates in more than 140 locations in Mississippi, Florida, Tennessee, and Florida. Its subsidiaries include Trustmark National Bank, Trustmark Securities, Inc., Trustmark Investment Advisors, Inc., and the Bottrell Insurance Agency.



Current students and Trustmark employees, from left to right: Angela Cooper, Kimberly Tate, Tameka Everett, Torrie Clark, April Johnson, and Tyler Walton



Belhaven graduates and Trustmark employees, from left to right: Calvin Bruce, Shirley Carey, Sherry Butler, Mary Clark-Trimble, Latrice Powell, and LeWanika Davis



From left to right: Jim Raney, Chief Banking Officer; Harry Walker, President Jackson Metro; Bettie Parker, Enrollment Manager (Belhaven); Dr. Chip Mason, Dean (Belhaven); Zach Wasson, CFO; Becky Vaughn-Furlow, Director of Human Resources; Jim Outlaw, CIO; Duane Dewey, President of Wealth Management; and Tanya Brieger, Director of Enrollment (Belhaven Aspire)

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In Brief

Cornerstone Adds New Programs

In an effort to meet the needs of the local education community, Cornerstone University's Education and Adult and Continuing Education (ACE) departments have worked together with the Detroit Public Schools to develop an Associate of Science in Education program. This partnership is due to the *No Child Left Behind Act*, which requires paraprofessionals in the Detroit Public School system either to have completed 60 hours of higher education or to have received an associate degree by January 2006. The Associate in Education program is offered through ACE and is designed specifically to meet the education requirements for these paraprofessionals.

To reach another target audience, ACE is now offering certificate programs to corporate clients. The current programs offered at the request of clients are Sales and Marketing, Non-Profit Leadership, Ministry Leadership, and Entrepreneurship.

40 Students Start Doctoral Program at Indiana Wesleyan

Indiana Wesleyan University's first doctoral students began classes July 10, 2004. The EdD in Organizational Leadership, Indiana Wesleyan's first doctoral program, is finally more than a dream of the University administration. Interest in this program was so high that the University was able to select excellent candidates to fill the 40 class openings.



ACE Graduates More Than 250

On May 15, 2004, 251 students graduated from the Adult and Continuing Education program at Cornerstone University. Sixty-two of these students received an Associate of Science in Business Studies degree. In the Bachelor of Science program, 118 students graduated with a degree in Management, 23 in Business Administration, and 21 in Management with Ministry Leadership Specialization. Twenty-seven students graduated with a Master of Science in Business degree.

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Compilation of Title IV Regulations Updated

The National Association of Student Financial Aid Administrators (NASFAA) has published the new regulations at <http://www.nasfaa.org/Annualpubs/webregsinfo.htm>. You will now find the Title IV regulations in effect as of April 15, 2004, including the most recent technical corrections. You will also find compilations for 4 prior years, each showing the changes that took effect for the following award year. The NASFAA Compilation of Title IV Regulation is a benefit of membership and requires a Web site ID for access. If you are at a NASFAA member school and need an ID, or if you need help remembering an existing ID or password, visit <http://www.nasfaa.org/Apps/Forms/WebIDRequest/WebIDRequest.asp>.

ED Issues Guidance on Late Disbursement

The final regulations (effective November 1, 2002) extended the late disbursement deadline to 120 days after an institution's determination that the student withdrew or, for students who did not withdraw, 120 days after the student otherwise became ineligible. The regulations also stated that, on an exception basis and with the Department of Education's (ED) approval, an institution may make a late disbursement after the 120-day period, if the reason for the late disbursement was not the student's fault.

Below is the method by which schools can initiate requests for disbursements beyond the 120-day limit. The request must be faxed to Policy Liaison and Implementation—Late Disbursement Request at (202) 275-4552. The subject of the fax should be "Permission to make a disbursement after the 120-day late disbursement deadline."

The request must include the following:

- Institution name
- Contact person at the school, including phone number and email address
- Student's name
- Student's social security number (SSN)
- Type and amounts of Title IV aid to be disbursed
- Pell ID (if Pell funds are included)
- Reason the late disbursement was not made within the 120-day deadline

If the school is requesting for permission to make a late disbursement of a Federal Family Education Loan (FFEL) or Direct Loan, the request must include the following:

- Type of loan (subsidized, unsubsidized, PLUS)
- Date the loan was certified
- Loan period
- Amount of the disbursement

Email requests are **not** permitted.

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Clarification on 'C' Average Requirement

The National Association of Student Financial Aid Administrators (NASFAA) received clarification from the Department of Education (ED) on the meaning of "end of the second year" as stated in the satisfactory progress regulations. The academic progress standards found in 34 CFR 668.34 apply to students enrolled in programs that are at least 2 academic years in length. The regulations require that at the end of the second year, the student must have a grade point average of at least a "C" or its equivalent or have academic standing consistent with the institution's requirements for graduation.

ED officials have clarified that the end of the second academic year is reached when the student has been in attendance for 2 years, regardless of enrollment status or academic classification. This qualitative provision may also be met if the institution identifies an academic standing that is consistent with its own academic standards required for graduation. In other words, an institution's policy may reflect graduated or sliding-scale GPA requirements as the student moves through his/her program of study and toward the GPA requirement for graduation.

The entire NASFAA news article can be found by clicking on the link below.

<http://www.nasfaa.org/publications/2004/rsapmonographupdated050604>

ED Answers HEROES Questions

The Federal Register, dated December 12, 2003, provided notice of waivers and modifications pursuant to the Higher Education Relief Opportunities for Students (HEREOS) Act of 2003. These waivers and modifications apply to applicants and recipients of Title IV aid who are:

- serving on active duty during a war or other military operation or national emergency;
- performing qualifying National Guard duty during a war or other military operation or national emergency;
- residing or are employed in an area that is declared a disaster area by any federal, state, or local official in connection with a national emergency; or
- Suffering direct economic hardship as a result of a war or other military operation or national emergency (as determined by the Secretary).

NASFAA submitted questions to the Department of Education concerning these waivers and modifications. Below is a link to NASFAA's questions and the answers provided by the Department of ED. You must have a WebID and password to access the following site:

www.nasfaa.org/publications/2004/rheroesqa062404

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New Leadership at New Dimensions

Albertus Magnus College is pleased to announce its new leadership team at New Dimensions, the College's accelerated degree program for working adults. In June, Carolyn J. Shiffman became Vice President for New Dimensions. Most recently as Regional Vice President, Carolyn has spent the past 14 years advancing adult education in the employ of the Institute for Professional Development. Her prior professional background includes consulting experience in policy development related to regulatory standards and practices in several educational environments. As Vice President, Carolyn will oversee the College's academic policy and curricular facets of New Dimensions and work to ensure the continued academic quality and vitality of the program.



Carolyn Shiffman

Also in June, the New Dimensions program welcomed a new Director of Student Services, Gail M. Buccino. Gail has a 15-year history of academic service, as Registrar, Director of Academic Advising, Assistant Dean of Academic Affairs, and Director of Financial Assistance at Albertus Magnus College, Agnes Scott College, and the University of Illinois in Springfield. As Albertus Magnus College Director of Financial Assistance, Gail has had extensive experience in working directly with New Dimensions students.

Director of Academic Services Sharon Shuffitt assumed her new role at New Dimensions in January. Sharon has been employed in Connecticut higher education administration since 1985, as Director of Education and as Associate Director specializing in institutional and programmatic accreditation. She most recently served several years as New Dimensions Assistant Director of Academic Services, cultivating solid working relationships with faculty members, facilitating faculty professional development opportunities, and devising and implementing processes for best practices in course management.

Longtime consultant, researcher, and teacher Howard Fero has recently joined the New Dimensions full-time faculty. Howard has particular expertise in the areas of industrial and organizational psychology and is currently completing a doctorate in organizational behavior. His primary responsibilities will be in southern Connecticut. Dr. Michael McGivern has also assumed full-time faculty responsibilities, primarily in the Hartford area. An organizational change management specialist, Michael has facilitated organizational redesign interventions and provided best-practice consulting in the areas of human resource training and development strategies.

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Belhaven Appoints State Dean at Jackson Campus

Belhaven College is pleased to announce the appointment of Dr. Kay Owen as State Dean on the Jackson Campus. Dr. Owen comes to Belhaven after 24 years at her alma mater, Copiah-Lincoln Community College (Co-Lin), where she served as the Dean of Academic Instruction.

Dr. Owen brings a wealth of personal, educational, and professional knowledge to the ASPIRE Program. After graduating from Co-Lin, Dr. Owen received her Bachelor of Science degree in elementary education and her Master of Science degree in reading from the University of Southern Mississippi (USM). She received her education specialist degree in elementary education from USM and her Doctor of Education degree in education and minor in educational administration from Mississippi State University. Dr. Owen can relate well to ASPIRE students, having been a single parent to two small children during part of her college career as well as a non-traditional student.

Dr. Owen taught first grade at Monticello Elementary School for 2 years before joining the faculty at Co-Lin as a related studies instructor. She also held the position of Associate Dean of Adult and Continuing Education before her promotion to Dean of Academic Instruction in July 1997.



Longtime ACE Faculty Member Retires

After teaching approximately 120 classes and influencing the lives of more than 1,650 students, Ken Vanderberg retired from his position as a full-time faculty member in the Adult and Continuing Education division at Cornerstone University. Vanderberg began his career at Cornerstone in 1986 as the Vice President of Business for the university. In 1996 Vanderberg moved to a new office, the classroom, where he utilized his accounting, finance, and management experience as a full-time faculty member for the ACE division.

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Enrollment Update

As of June 30, 2004

Albertus Magnus College		Centenary College		Ohio Dominican University	
ASBM	525	AALA	172	ASB	257
BSBM	518	AALX	41	BSBA	256
MSM	206	BSBA	312	BSM	16
<u>MBA</u>	<u>186</u>	MBA	164	<u>MBA</u>	<u>214</u>
Total	1,435	<u>MSM</u>	<u>12</u>	Total	743
		Total	701		
Aquinas College		Cornerstone University		Olivet Nazarene University	
ABM	131	ASB	184	BSN	74
BSBA	119	ASC	112	BSM	40
<u>BSMIS</u>	<u>36</u>	BSBA	48	BBA	51
Total	286	BSM	206	AAB	132
		BSML	39	MBA	136
Averett University		<u>MSM</u>	<u>95</u>	<u>MSN</u>	<u>6</u>
ASB	282	Total	684	Total	439
BBA	678				
<u>MBA</u>	<u>419</u>	Gwynedd-Mercy College		Shorter College	
Total	1,379	ASB	182	BSBA	168
		BSBA	161	BSM	370
Baker University		BSN	24	AA/AB/AC	741
AAB	72	<u>BHS</u>	<u>0</u>	MBA	109
BAC	261	Total	367	<u>MAOM</u>	<u>56</u>
BBA	242			Total	1,444
BSM	179	Hope International		Southern Wesleyan University	
BBIS	24	AAB	161	Step I	362
MBA	555	BSM	54	Step II	212
FSMBA	17	BSHD	187	BSM	180
<u>MSM</u>	<u>88</u>	AACM	40	BSBA	420
Total	1,438	MBA	15	ASE	14
		<u>MED</u>	<u>15</u>	MSM	156
Belhaven College		Total	472	MED	197
BRID/AA1	104	Indiana Wesleyan University		<u>MBA</u>	<u>93</u>
MINI/AA3	36	ASB	1,789	Total	1,634
BBA	286	BSBIS	177	St. Gregory's University	
BSM	277	BSM	1031	ASBM	30
AA2	178	BSBA	250	BBA	43
MBA	132	BSA	159	<u>BMIS</u>	<u>11</u>
<u>MSM</u>	<u>66</u>	BSMK	58	Total	84
Total	1,079	RNBS	24	Thomas More College	
		ASCIS	10	AES	74
Benedictine University		MSM	439	BBA	139
AABA	103	MBA	1009	C-BBA	51
BAM	129	<u>MED</u>	<u>44</u>	<u>MBA</u>	<u>118</u>
MED	160	Total	4,990	Total	382
<u>MBA</u>	<u>49</u>	Medaille College		Wesley College	
Total	441	ASB	129	ASB	149
		BBA	363	BBA	107
Cardinal Stritch University		MBA	115	<u>MBA</u>	<u>36</u>
ASB	711	<u>MOL</u>	<u>25</u>	Total	292
Certificates	77	Total	632	William Penn University	
BSM	555	Montreat College		AAL	395
BMIS	83	ASB	252	BAB	321
BSA	46	BBA	217	BAPA	20
BSBA	282	ASED	5	<u>BSIM</u>	<u>46</u>
MBA	574	<u>MBA</u>	<u>52</u>	Total	782
MSM	180	Total	526		
<u>MBA-H</u>	<u>0</u>				
Total	2,508				
				TOTAL:	22,738

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Article Submissions

Thank you to everyone who contributed articles and information for this issue. We encourage anyone who wishes to submit articles to be included in the December 2004 issue to do so by November 15, 2004. Please e-mail your written articles in Microsoft Word to Carrie Powell at carrie.powell@apollogrp.edu.

Visit the CAAHE Web site at <http://www.caahe.org> for a calendar of CAAHE activities, an archive of past CAAHE publications, an online CAAHE Member Institution Directory, and other CAAHE services.

Editorial Staff

Sue Salter **CAAHE Executive Director**
Carrie Powell **Assistant Editor**

Thank you to the following individuals who contributed article information for the August 2004 issue of the CAAHE News: Rose Baas, Jenifer Bavifard, Amber Beery, Alexa Behmer, Tanya Brieger, Janell Harrison, Craig Heimburger, John Horn, Marianne Lyden, Stephen Prisby, Chris Saulnier, and Kristen Vedder.

The *CAAHE News* is produced and distributed by the Institute for Professional Development (IPD), a higher education development and management corporation that assists private colleges and universities in developing unique adult-oriented degree programs. IPD is a member of the Consortium for the Advancement of Adult Higher Education (CAAHE_{SM}).

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