CAAHE NEWS

CONSORTIUM FOR THE ADVANCEMENT OF ADULT HIGHER EDUCATION

Volume 15, Number 3   **December 2005**

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Upcoming Meetings and Conferences

- **IPD New Deans Meeting**
  Jan. 26, 2006
  IPD Corporate
  Phoenix, AZ

- **CAAHE Institutional Reps Meeting**
  Jan. 27–28, 2006
  Marriott Scottsdale Suites Old Town
  Scottsdale, AZ

- **IPD Academic Services Conference**
  Feb. 27–28, 2006
  Embassy Suites Hotel Phoenix-Biltmore
  Phoenix, AZ

- **CAAHE Conference**
  June 14–16, 2006
  Hyatt Regency
  Newport Beach, CA

Greetings

As many of you know, CAAHE Chair Dr. Michele Willingham has taken a position in the Counseling and Psychological Services Center at California State Polytechnic University, Pomona and is no longer with Hope International University. We are sorry to see Michele leave, but we are happy to announce that John Horn has stepped in once again to serve as Chair. The CAAHE Executive Board now consists of the following individuals:

Chair
John Horn, Aquinas College

Vice Chair
Carolyn Shiffman, Albertus Magnus College

Past Chair
Joseph Coleman, Gwynedd-Mercy College

Secretary/Treasurer
Marina Aguilar, IPD

Executive Director
Dr. Sue Salter, IPD

The Board is excited about the upcoming Annual CAAHE Conference, which will be held June 14–16, 2006, in Newport Beach, CA. The conference theme, "Building Lasting Learning Communities," will allow for broad application to developing community among adult program faculty, alumni, and online learners. Dr. Laurie Richlin, Director of the Preparing Future Faculty Program at Claremont Graduate University, will serve as the keynote speaker for the conference. For Dr. Richlin's biography and curriculum vitae, please visit http://www.cgu.edu/pages/745.asp. Watch your e-mail for information about registering for the conference! A call for workshop presenters also will be coming soon.

We would also like to take the opportunity to welcome CAAHE's newest deans:

Dr. Joanne Coté-Bonanno, Centenary College
Dr. Chris Davis, Hope International University
Dr. Sharon Drury, Indiana Wesleyan University
Dr. Faye Ellis Jones, Ohio Dominican University
Br. Damian Whalen, St. Gregory's University

We look forward to seeing all of you at the Institutional Representatives Meeting on January 26, 2006, in Phoenix! If you are new to your role, we encourage you to contact CAAHE members for advice and support. You may find names and contact information using the CAAHE Institutional Directory (available under "Latest Publications" at http://www.caahe.org/). As always, we thank CAAHE members for their willingness to share their knowledge with others. Thanks to all for everything you do to make the Consortium so valuable for all of its members!

CAAHE News

LEAD Program Marks 10 Years of Service to Adult Students

In 1995, Ohio Dominican University launched its Learning Enhanced Adult Degree (LEAD) Program. For several decades, Ohio Dominican has welcomed adult students to its community. The adult programs were developed to provide an environment that supports adults in taking responsibility for their educational goals. The adult programs respect and utilize the experience an adult brings to the classroom while integrating the Dominican worldview into the curriculum, providing academically qualified faculty, and enabling students to maintain employment while gaining preparation academically and spiritually to meet the demands of the workplace.

In response to growing demand, the LEAD Program opened an off-campus site in the burgeoning Easton business area in 2000. The Easton Campus currently serves more than 400 students and provides comprehensive on-site academic advising, tutoring, and financial aid services. In 2002, coinciding with the introduction of Ohio Dominican's first graduate program (Master of Business Administration), an additional off-site campus was opened at Tuttle Crossing.

This campus serves in excess of 150 students and provides the full set of comprehensive services just described. In addition, the LEAD Program has been offered in Marion, OH, and is currently operating in cooperation with corporate partnerships in Newark, OH, and Chillicothe, OH. All locations provide the full complement of support services on-site, which means that nearly 850 adult learners are served by the LEAD Program.

Congratulations to the LEAD Program on its outstanding service to the community and its 10th anniversary.

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Montreat College Hosts Grand Opening of Charlotte Campus

Montreat College celebrated the grand opening of its new Charlotte Campus on November 12, 2005. The new campus offers expanded and upgraded classroom space, a large break room and resource room, and more office space for the staff. The most exciting part is the signage on the new building. The new location is off of Interstate 77 and captures the attention of the daily commuters.

Those who attended the event were treated to hors d'oeuvres and live radio broadcasts from the location. Admissions representatives were on hand from the adult program and the 4-year traditional program in Montreat, NC. Local businesses in attendance offered special deals for students.

In another endeavor, Montreat has partnered with the Charlotte Chamber to offer MBA classes that are scheduled to start in January in the heart of Center City. The initiative is called Montreat on Main Street.

The College has a great partnership with the Chamber and looks forward to the exposure this venture will bring.

St. Gregory's University Readies for Graduate Program

It has been an eventful last few months at St. Gregory's University. In October 2005, the University was approved to offer a Master of Science of Management degree by the North Central Association of Colleges and Schools. St. Gregory's extends its thanks to all of the employees at IPD Corporate and the main campus that were involved with this process. The first cohort will be starting in spring 2006 at both the Tulsa, OK, and the Shawnee, OK, campuses.

In January 2006, IPD will be taking over the adult program for St. Gregory's in the Shawnee area. The main campus has offered an adult program for 8 years. As St. Gregory's moves forward with the graduate programs, IPD and the University have made the decision to continue to grow the partnership, and IPD will now be marketing the adult programs in the Shawnee and Oklahoma City areas in 2006. The first two cohorts are slated to start next month.

Olivet Nazarene Launches Master of Organizational Leadership

Olivet Nazarene University has always been in the business of training leaders who will impact their world, but this past fall, the University's School of Graduate and Continuing Studies took that mission to the next level, launching a Master of Organizational Leadership degree program.

The 36-credit-hour program is designed to enhance the professional leadership skills of current business owners, managers, supervisors, and others in governmental, nonprofit, and community-based organizations — all from a decidedly Christian perspective.

"Our goal with this new degree program is not simply to train students to become competent leaders, but to inspire them to be leaders of integrity and purpose," said Dr. Larry Huffman, director of Business programs for the School of Graduate and Continuing Studies. "This program is the perfect fit for Olivet's ongoing mission."

Dr. Huffman

The degree is just one of the new features of Business programs offered through the School of Graduate and Continuing Studies:

Business students gather at Olivet Nazarene University.

- The University's Continuing Studies Commission has approved the offering of two concentrations for the Bachelor of Business Administration (BBA) degree program beginning in the spring: Human Resources Management and Sales and Sales Management. Coursework is offered online. The University also now offers a certificate in Sales and Sales Management.
- The BBA program now includes seven online courses—Management Theory and Practice, Marketing Management, Human Resource Management, Business Law for Managers, Corporate Finance, Organizational Behavior, and Leadership and Ethics.
- New capstone courses in the BBA and Master of Business Administration programs incorporate computer-based simulated business games as the final project. Students are asked to develop strategic plans and business plans based on those simulations.

Warner Pacific College Growth Brings New Staff Members

This fall has been very busy at the Warner Pacific College Adult Degree Program, and the College has expanded its staff to accommodate the mushrooming enrollment and program growth. In just over a year's time, Adult Degree Program has 222 students currently enrolled in three programs: Bachelor of Science in Business Administration, Bachelor of Science in Human Development, and Associate of Arts in Organizational Dynamics. The financial aid staff has doubled with the addition of **Kristen Mira**, and a recent graduate of the program, **Karen Banks**, now works as administrative assistant to Director of Student Services Rita Hughes.

Cornerstone's MBA Program off to Strong Start

In October 2005, the Professional and Graduate Studies Division (PGS) of Cornerstone University successfully launched its first MBA cohort in Grand Rapids, MI, with 22 students. Dr. Robert Simpson, Dean of Professional and Graduate Studies, noted the MBA was one of the strongest starts for a new program in recent years. PGS is continuing to build MBA cohorts for the Kalamazoo, MI, and other regional campuses. Students are already beginning to sign up for the Global Business portion of the MBA program with destinations to China, Kenya, and other countries. PGS is anticipating the launch of two new MBA cohorts in Grand Rapids at the beginning of 2006.

In other developments, PGS will launch its first blended degree program for a Bachelor of Science in Ministry Leadership (BSML) in the spring of 2006. Students enrolled in the BSML-Blended program will take courses online, with five required 1-day seminar residencies. The Cornerstone University BSML-Blended program emphasizes the following:

- Foundational biblical and theological truths;
- The application of essential components of the Christian worldview;
- Gaining the skills necessary in managing and leading a ministry or not-for-profit organization; and
- A blended format of learning encompassing distance and on-ground educational environments.

Albertus Magnus Certificate Targets Healthcare Workers

The Albertus Magnus College New Dimensions Program has launched a new Healthcare Management Certificate Program. The program consists of five courses that provide

- an overview of the American healthcare system;
- unique characteristics of managing others in the healthcare system;
- financial issues that impact managing in the healthcare system;
- legal issues that impact healthcare management; and
- marketing in the healthcare environment.

The certificate program is targeted toward helping healthcare workers whose degrees or certificates are likely to be focused on a technical specialty. The program is designed to help provide management talent to an increasingly complex healthcare environment.

Belhaven Inducts Three Alumni Into President's Circle

Belhaven College recently inducted three alumni into its President's Circle. These alumni were recognized for referring students to the adult degree programs and were chosen based on the number of leads referred. The three alumni awarded with this honor were Tonya Loveless and Karry Parrish from the Jackson, MS, campus, and Travis Jacob from the Orlando, FL, campus. Tonya was present for the ceremony.

The Belhaven President's Circle has been in place for 3 years and recognizes up to 10 alumni who refer students to the adult program. These individuals are recognized at homecoming each year and are honored with a perpetual plaque in Raymond Hall, the adult studies building at the main campus.

Tonya Loveless

How Does Your Program Attrition Compare to CAAHE Averages?

IPD is now able to share the FY 2005 (September 1, 2004–August 31, 2005) annual attrition averages, by program, shown below.   IPD calculates drops by taking the total number of drops, minus the re-entries, to obtain a net drop number. This number is used to calculate the Drop Rate, a snapshot number calculated annually. To obtain the Drop Rate, IPD uses the annual average ending monthly enrollment divided by the net drops. The CAAHE overall FY 2005 Drop Rate of 21.8% nearly equals that of FY 2004's overall Drop Rate of 21.6%.

The Drop/Start rate is also a snapshot number and tells us on an annual basis how many net drops compared to new starts we experienced.   To obtain the Drop/Start rate, IPD uses the total number of starts divided by the net drops. In addition, IPD is now tracking overall Re-Entry Rates. Re-Entry Rates have a positive impact on the Drop Rate—the higher the Re-Entry Rate, the lower the Drop Rate will be. Colleges and universities with aggressive re-entry programs have lower Drop Rates.

As a reminder, strategies for improving student retention can be found in the Student Retention Model found at www.ipd.org (click on Client Login and select "SRM" as the username and "success" as the password).

CAAHE FY 2005 Attrition Averages

Program	Drop Rate	Drop/Start	Re-Entry
Associate's	37.0%	46.0%	26.0%
Bridge	22.0%	31.0%	18.0%
Bachelor's	14.0%	20.0%	39.0%
Certificates	56.5%	38.0%	7.0%
Master's	12.0%	17.5%	41.0%
Overall	**21.8%**	**28.7%**	**32.0%**

New Dimensions Goes Virtual with Campus*Cruiser*

Over the past year, Albertus Magnus College New Dimensions has been increasing the use of Campus*Cruiser*, an integrated communication tool. Campus*Cruiser* is a one-stop portal for all educational and administrative communication and resources, including e-mail, course materials, grades, school policy, forms, financial aid, and announcements.

Beginning last year, New Dimensions started with simply providing students with Campus*Cruiser* e-mail addresses. In January 2005, all course guides were placed on Campus*Cruiser*. Students also began receiving their grades online in January, and beginning next month, attendance will be tracked online.

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IPD Call Center Posts Impressive Retention Results

Now in its second year, the IPD Call Center retention effort is working. The retention rate of 86 percent for the eight participating institutions from September 1, 2004, through August 31, 2005, marks a 20-percent improvement from the 66 percent recorded for the same eight schools in the prior year.

The concept is simple. Communicate with the students after they start their degree programs. Many individuals communicate frequently with them during the enrollment process and have a pretty good sense of their needs and how they are feeling about the institution as they prepare for their first class. Then what happens? Enrollment personnel move on to the next student, orientation is over so they must have everything they need, or so the thinking goes.

Under the direction of Dr. Sue Salter and IPD Call Center Manager Kieth Schumacher, IPD implemented a program to slow down the growing drop rate by developing a series of seven "student touch points" during the first three courses of a degree program.

FY05 Call Center Retention Rate by Degree Program Vs. FY04 Retention Rate by Degree Program All Institutions Participating
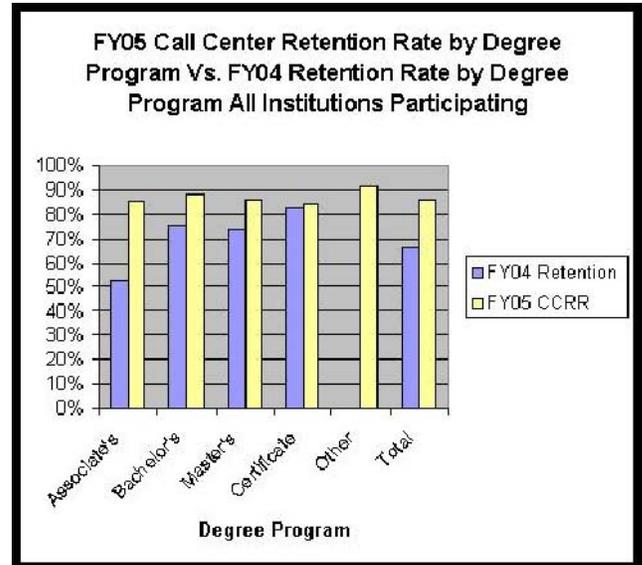
From prior research, it was determined that 80 percent of the students who drop did so within those first three courses. The Call Center makes two attempts to reach the student at each touch point, leaving a voice mail at a work number (primary) or a home number if a work number is not available.

The focus of the call is very straightforward. The main question asked of the students each time they are contacted is "Do you have any questions or concerns about your degree program at this time?" A "yes" answer triggers a referral from the Call Center to the appropriate student services personnel guaranteeing the student that someone will be back in touch with him or her within 72 hours. A "no" response triggers some warm, friendly encouragement with a "We'll be in touch" message until the final class of the third course, when the Call Center representative makes sure the student has the appropriate student services names and phone numbers if future concerns should arise.

The students are delighted to have someone representing the institution call them after they have started the program. They view the calls as the institution caring and making an effort to ensure their success. Student services teams have said that although this proactive approach is a little more work, it has allowed them to handle many problems early and, in some cases, kept the student from dropping the program. Of the 14 categories comprising the types of referrals or concerns, financially related concerns account for the largest share of the referral types, at 28 percent, with "miscellaneous" (includes personal reasons or drops) next, at 21 percent of the referral types.

The Retention Calling Program is only a piece of the entire retention puzzle. For a review of all of the elements necessary to create a comprehensive Retention Program at your institution, Dr. Sue Salter has published a Student Retention Model that is available on the IPD Web site at www.ipd.org. You may access the Retention Model by clicking on "Client Login," entering "SRM" as the username and "success" as the password, and then selecting "Student Retention Model" from the drop-down list.

Academic Services

Albertus, Cornerstone Use Technology to Keep Faculty Involved

Two CAAHE member institutions are putting their course management systems to use for more than just courses. Albertus Magnus College and Cornerstone University are using their online tools to engage and train faculty members.

Albertus Magnus New Dimensions has launched an online team-based curriculum development process, using technology-mediated tools that engage their affiliated faculty members and enable them to participate in various virtual "CORE" curriculum teams. New Dimensions is using its Campus*Cruiser* Learning & Teaching Portal to support the curriculum and best practices learning environment in an attempt to engage affiliated faculty members and provide access to their being active team members in the curriculum.

Professional and Graduate Studies at Cornerstone University has begun rigorous faculty training via the Blackboard Learning System. The main goal is to have all faculty members possess a minimum level of expertise with the use of Blackboard, such as using discussion boards, posting a syllabus, and recording students' grades.

The faculty training is divided into three levels:

- **Level 1**—An online tutorial and quiz over Blackboard basics
- **Level 2**—A face-to-face group session where faculty members are guided through the processes of grading, loading syllabi, and class maintenance
- **Level 3**—Small 3-week online cohorts where faculty members are trained on how to teach an online course as well as how to build and promote a Christian community online

It is the hope of Professional and Graduate Studies to use this training not only to increase the effectiveness of faculty members in a changing culture but also to find facilitators for future online courses from the pool of existing faculty members.

Learning Teams Can Opt to Meet Online

Students at Albertus Magnus College New Dimensions have the option of meeting face-to-face or virtually to complete team assignments! All learning teams have the ability to set up a "learning team club file" on Campus*Cruiser*, the College's learning and teaching portal.

Once in the club, team members can post documents, ask questions, share files, and compile assignments using the Message Board feature. Instructors may ask to see a printout that demonstrates the quality of team postings associated with each week's assignments.
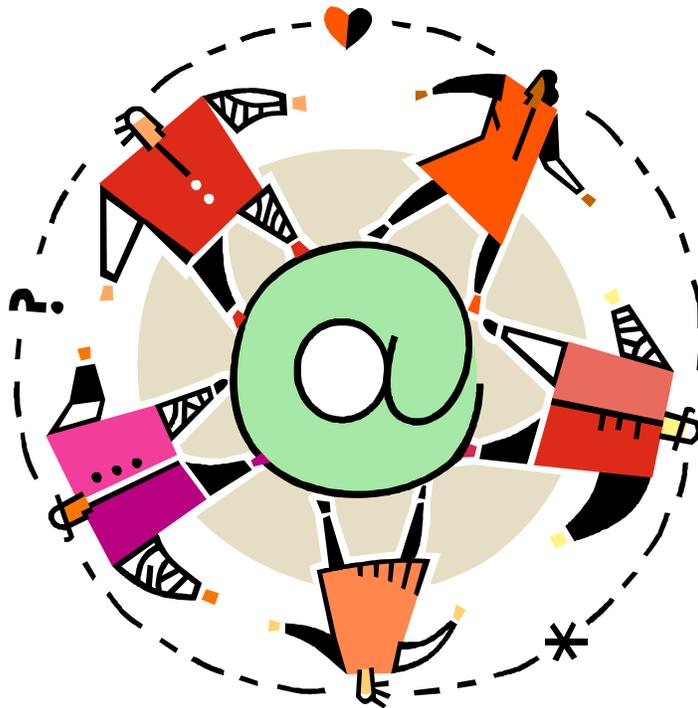
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Student Services

College Takes New Approach for Student Rep Meetings

For the December 2005 Student Representative meeting at Albertus Magnus College New Dimensions, Academic Advisor Chad Marcel is introducing an alternative to the on-site Student Representative meetings—the December meeting will be held VIRTUALLY.

Chad created a club on Campus*Cruiser* named "December 2005 Student Rep Meeting." During the period of December 1–15, 2005, Representatives and staff members can converse via the Message Board postings. Representatives will be able to post questions and comments, and the Albertus administration can post announcements and respond to questions.

Chad is hoping this format will enable more Representatives to be involved in the meetings. Because December is such a busy time for all, holding the meeting via the Campus*Cruiser* Message Board will hopefully be an interesting and time-saving experiment. Ideally, the Virtual Meeting format could be used for live meetings in the future.

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Financial Aid

Federal Student Loans Threatened in Budget-Cutting Effort

As Congressional leaders prepare to work out an agreement on cutting the federal budget, student loans are among the programs targeted. The U.S. House of Representatives, as part of the Deficit Reduction Act of 2005 (HR 4241), voted to make it more expensive for borrowers to take out loans or consolidate federal student loans after July 1, 2006.

According to an article by Stephen Burd in the December 2, 2005, issue of *The Chronicle of Higher Education*, the bill would "cut about $50 billion from federal entitlement programs by the end of the decade, with more than a third of the reductions—$14.3 billion—coming from the government's student-loan programs" ("House Narrowly Passes Bill That Cuts Into Student Loans," p. A24).

Also according to the *Chronicle* article, leaders from the two chambers will meet to work out differences in their versions of the budget-reconciliation legislation. The bill approved by the Senate (S 1932) calls for cutting $36 billion from federal entitlement programs and using some of the savings to create grant programs for low-income families.

The budget-reconciliation effort may have huge implications for the Higher Education Act, which expires at the end of the year. The outcome of the negotiations between the chambers could determine whether Congress will be able to complete work on legislation to reauthorize, or extend, the Act (Burd, 2005, p. A24). See the complete article at http://chronicle.com/weekly/v52/i15/15a02401.htm. A password is required.

Institutions Must Document Student's Intent to Withdraw

Official notification of a student's intent to withdraw from an institution occurs when he or she notifies a designated office. In its written withdrawal procedures, an institution must designate at least one office for this purpose. A student has provided official notification if he or she provides notification to an employee of the designated office while that person is acting in his or her official capacity.

Official notification can be provided by the student either orally or in writing. Some acceptable notifications from a student can include notification via telephone, through a designated Web site, or in person. The institution is responsible for documenting oral notifications. However, the institution may request, but not require, the student to confirm his or her oral notification in writing. If a student mails a letter to the designated office informing it of his or her intent to withdraw, the withdrawal date is the date the institution receives the letter. Remember, institutions always have the option of using the date of a student's last participation in an academically related activity as long as that participation is documented by a campus official. For further information, see the *2005–2006 Federal Student Aid* (*FSA*) *Handbook*, Vol. 5, Chap. 2, pp. 56–57 at http://www.ifap.ed.gov/ sfahandbooks/0506fsahandbookvol5.html.

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Welcome/Farewell

Indiana Wesleyan Bids Adieu To Dr. Mark Smith, Welcomes Others to New Positions

Dr. Mark Smith to Become President of Circleville Bible College

CAAHE says farewell to one of its most innovative leaders as Dr. Mark Smith, Vice President of Adult and Professional Studies (APS) at Indiana Wesleyan University, accepts a call to become President of Circleville Bible College in Ohio. Dr. Smith has energized Indiana Wesleyan since starting as a faculty recruiter in 1996. As Associate Dean and later as Dean, he led efforts to improve the quality of adult education by instituting a standardized curriculum module, an extensive assessment system, and systems for recruiting and training quality faculty. He spearheaded efforts to upgrade education sites from hotel rooms to newly constructed Education Centers, giving adult education new prominence in Indiana. The University has six Education Centers in Indiana, three in Ohio, and three in Kentucky, with plans for several more.

Under Dr. Smith's leadership as Dean and then as Vice President, enrollment in Indiana Wesleyan's adult education programs grew from 5,700 students to more than 9,000 students. Most importantly, the years of Dr. Smith's influence were a time when the Adult and Professional Studies Program became more closely tied to the Christian mission of Indiana Wesleyan. Always a pastor at heart, Mark's passion is to expand and improve the quality of Christian higher education. So he leaves to impact another college with a vision to further advance opportunities for a Christ-centered education.

Familiar Faces Named New Vice President and New Dean at Indiana Wesleyan

Indiana Wesleyan University is pleased to announce that Dr. Mike Bonner will become the new Vice President for Adult and Graduate Studies. Dr. Bonner is in his fourth year of service at the University. During this time he has had key leadership positions, including Assistant Dean for Graduate Education and Director of the Education Leadership Program. In addition Dr. Bonner has served on several college and university committees.

Dr. Bonner holds a PhD from the University of Maryland, and prior to coming to Indiana Wesleyan, he completed 25 years in the Montgomery County, MD, public school system, where he was a teacher, principal, supervisor, and central office administrator. Dr. Bonner has strong support from his colleagues and is uniquely prepared to provide leadership to an important, complex sector of the University.

Indiana Wesleyan also announces that Dr. Sharon Drury has become the new Dean of Adult and Professional Studies. Dr. Drury has worked for APS in various capacities as Director of the Chaplaincy Program, Academic Advisor, Director of Student Services, Director of General Studies, Assistant Dean, and Associate Dean of Business and Management. She was in the first group to go through the Indiana Wesleyan University adult program, where she earned a BSM and MSM. She later completed her PhD in Organizational Leadership at Regent University. As Associate Dean, she has restructured the Business and Management department, increasing academic quality while accommodating rapid growth.

Dr. Drury takes the position vacated by Dr. Tom Griffin, who is now a full-time faculty member for the University.

St. Gregory's Hires Assistant Dean for Tulsa Campus

St. Gregory's University would like to welcome Dr. Jean Thornbrugh to the Tulsa, OK, campus as Assistant Dean. Dr. Thornbrugh has more than 22 years of experience in higher education and has taught at the following colleges and universities: Langston University, University of Oklahoma, University of Tulsa, Tulsa Community College, Tulsa Technology Center, Rogers University, and the University of Michigan. Langston University recognized Dr. Thornbrugh as the 2005 "Teacher of the Year" for the School of Business.

Dr. Thornbrugh has a BSBA in Management from the University of Tulsa; a Master of Science in Occupational and Adult Education, Human Resource Development from Oklahoma State University; and a PhD in Adult and Higher Education, Training and Development from the University of Oklahoma.

New Dimensions Announces Several Additions

Albertus Magnus College is pleased to welcome several additions to the New Dimensions Program.

Joanne Reilly, SPHR, is the new Regional Director for Albertus Magnus College New Dimensions at the East Hartford Learning Center. Joanne is responsible for the overall operations and administration for the East Hartford, CT, and Waterbury, CT, locations, comprised of approximately 600 students in associate's, bachelor's, and master's programs.

Previously Joanne worked in manufacturing, corporate, and financial services environments in various human resources, communications, technology, and consulting roles. She holds a Bachelor of Arts in English Literature from Rosemont College and an Master of Arts in English Literature from Southern Illinois University at Carbondale.

Dr. William C. Schulz has joined the New Dimensions administration and faculty this year and serves as the Director of Faculty Services and MBA Program Coordinator. In addition, Dr. Schulz serves as the Director of the Tagliatela School of Business and Leadership at Albertus Magnus College. The Tagliatela School of Business and Leadership was formally established during the 2004–2005 academic year, with the mission of fostering ethical business leadership and promoting the development and growth of the College's business related programs and its business faculty.

Dr. Schulz is an award-winning scholar in the fields of strategic management and entrepreneurship, and his book, *Creating Value Through Skill-Based Strategic Thinking and Entrepreneurial Leadership* (Schulz & Hofer, Pergamon, 1999) has received critical acclaim as one of the best written in strategy from a resource-based perspective. Dr. Schulz's research interests continue to focus on the value creation process that centers on the strategic thinking of leaders and other skilled resource deployments through time. During the past 4 years, Dr. Schulz has helped Albertus develop new academic programs and shape innovative curriculum at both the undergraduate and MBA levels that relate to his research.

Other recent additions to New Dimensions include

- **Lynn Papacostas,** academic advisor;
- **Wayne Gineo,** full-time faculty member; and
- **Bonnie Dingus**, curriculum editor.

Enrollment Update

As of November 30, 2005

Albertus Magnus College

ASBM	457
BSBM	537
MSM	133
MBA	238
Total	**1,365**

Aquinas College

ABM	82
BSBA	111
BSMIS	19
Certificate	7
Total	**219**

Averett University

ASB	263
BBA	546
BSAM	12
MBA	430
MED	16
Total	**1,267**

Baker University

BAC	319
BBA	211
BSM	183
BBIS	16
MBA	534
FSMBA	44
MSM	93
Total	**1,400**

Belhaven College

BRID/AA1	418
BASS	105
BBA	270
BSM	219
BHA	18
MBA	142
MSM	65
MAT	16
Total	**1,253**

Cardinal Stritch University

ASB	722
Certificates	66
BSM	551
BMIS	49
BSA	0
BSBA	232
BSHS	0
MBA	481
MSM	267
Total	**2,368**

Centenary College

AALA	183
AALX	35
BSBA	269
MBA	209
MSM	2
Total	**698**

Cornerstone University

ASB/ASC	218
ASE/AEC	124
BSM	230
BSBA	41
BSML	39
MSM	47
MBA	19
MAED	57
Total	**775**

Gwynedd-Mercy College

ASB	198
BSBA	190
BSN	35
BHS	7
ASN	8
Total	**438**

Hope International

AAB	85
BSM	54
BSHD	131
AACM	44
MBA	15
MED	8
Total	**337**

Indiana Wesleyan University

ASB	2,081
BSBIS	157
BSM	1281
BSBA	249
BSA	239
BSMK	53
RNBS	49
ASCIT	68
Certificate	18
MSM	468
MBA	1191
MED	69
Total	**5,923**

Medaille College

ASB	79
BBA	298
MBA	171
MOL	118
Total	**666**

Montreat College

ASB	212
BBA	221
ASE	11
BSM	41
MBA	52
Total	**537**

Ohio Dominican University

ASB	251
BSBA	243
BSM	82
MBA	225
Total	**801**

Olivet Nazarene University

BSN	132
BSM	8
BBA	82
AAB	196
MBA	109
MSN	11
MOL	13
Total	**551**

Shorter College

BSBA	167
BSM	332
AA/AB	631
BSHS	144
BSMS	26
MBA	91
MA	48
Total	**1,439**

Southern Wesleyan University

BS I	356
BS II	232
BSM	185
BSBA	353
ASE	26
MSM	157
MED	322
MBA	132
Total	**1,763**

St. Gregory's University

ASBM	115
BBA	109
BMIS	23
BSHD	8
ASE	10
Total	**265**

Thomas More College

AES	65
BBA	148
C-BBA	88
C-AES	44
MBA	93
Total	**438**

Warner Pacific

AAOD	69
BSHD	84
BSBA	66
Total	**219**

William Penn University

AAL	451
BAB	464
BAPA	0
BSIM	16
Total	**931**

TOTAL:	**23,653**

Article Submissions

Thank you to everyone who contributed articles and information for this issue. We encourage anyone who wishes to submit articles to be included in the April 2006 issue to do so by March 15, 2006. Please e-mail your written articles in Microsoft Word to Carrie Powell at carrie.powell@apollogrp.edu.

Visit the CAAHE Web site at http://www.caahe.org for a calendar of CAAHE activities, an archive of past CAAHE publications, an online CAAHE Member Institution Directory, and other CAAHE services.

Editorial Staff

Dr. Sue Murphey Salter .... **CAAHE Executive Director**

Carrie Powell .... **Assistant Editor**

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http://www.caahe.org/ publications/index.asp